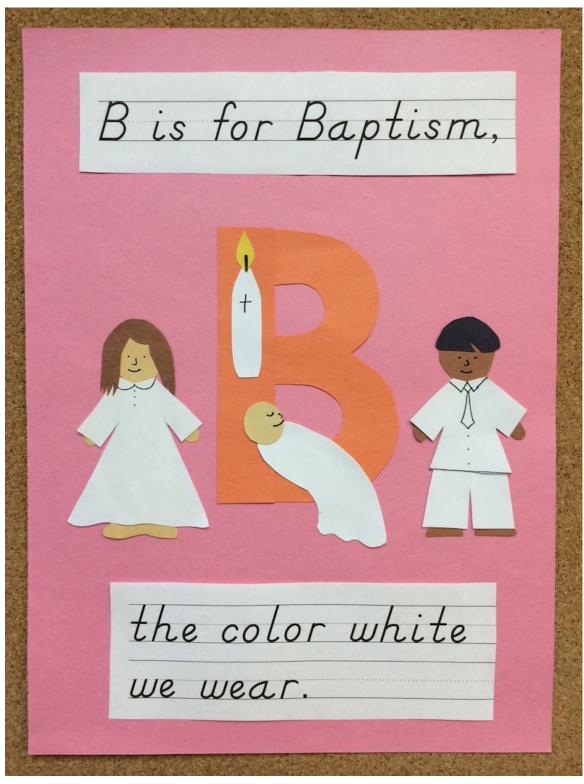


# B is for Baptism...

"My Catholic ABC Book" - Page 2



"Then he embraced them and blessed them, placing his hands on them." Mark 10:16



# B is for Baptism...

the color white we wear.

#### Materials:

- text & image templates (included below)
- construction paper (9x12in): pink, orange, white, tan, brown, yellow
- scissors
- glue sticks
- crayons/markers



#### Option 1: Construction Paper Cut-Outs (see photo example)

\*Note: For this option, you must be able to make photocopies on construction paper

- 1. Use **Templates B-E** to make copies of the craft pieces on colored paper. Each template will list the color to use and the number of pieces you need for each child.
- 2. Choose the text style that suits your class, and copy the related **Text Template (F-J)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.
- 3. Give each child a 9x12 background book page. (see photo for color suggestion)
- 4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.
- 5. Students should then cut out the colored paper images and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:
  - \* "B" first, then baby body, baby head, candle, boy/girl bodies, boy/girl heads
- 6. Students can then add faces, make hair, and embellish as you see fit.

### Option 2: Students Color & Cut (not shown)

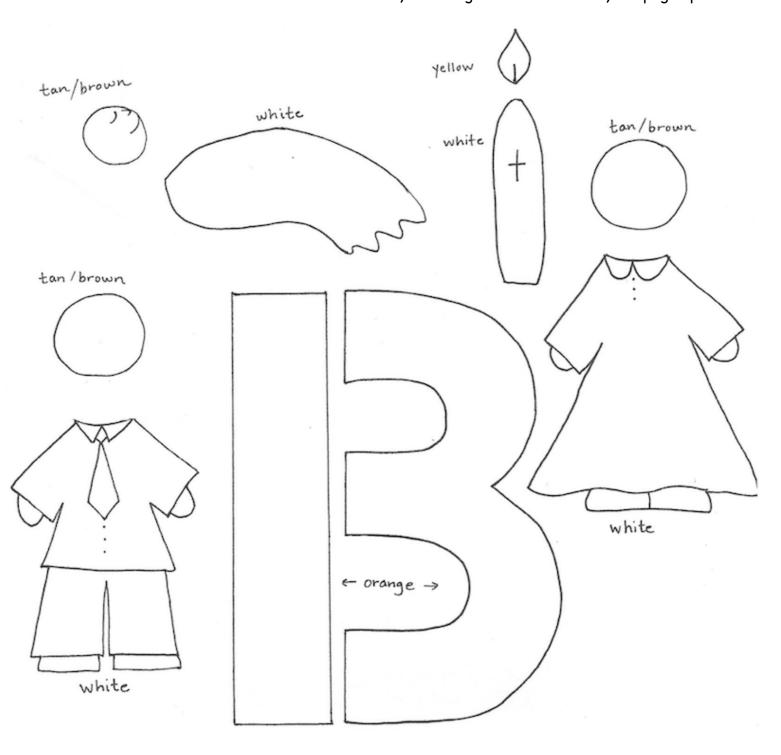
- 1. Make one copy of **Template A** for each student on white construction paper (use regular copy paper if you do not have the option to photocopy onto construction paper)
- 2. Instruct students to use crayons/markers to color the images on the template.
- 3. Choose the text style that suits your class, and copy the related **Text Template (F-J)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.
- 3. Give each child a 9x12 background book page. (see photo for color suggestion)
- 4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.
- 5. Students should then cut out their colored image pieces and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:
  - \* "B" first, then baby body, baby head, candle, boy/girl bodies, boy/girl heads
- 6. Students can then add faces, make hair, and embellish as you see fit.

## Template A (Individual)

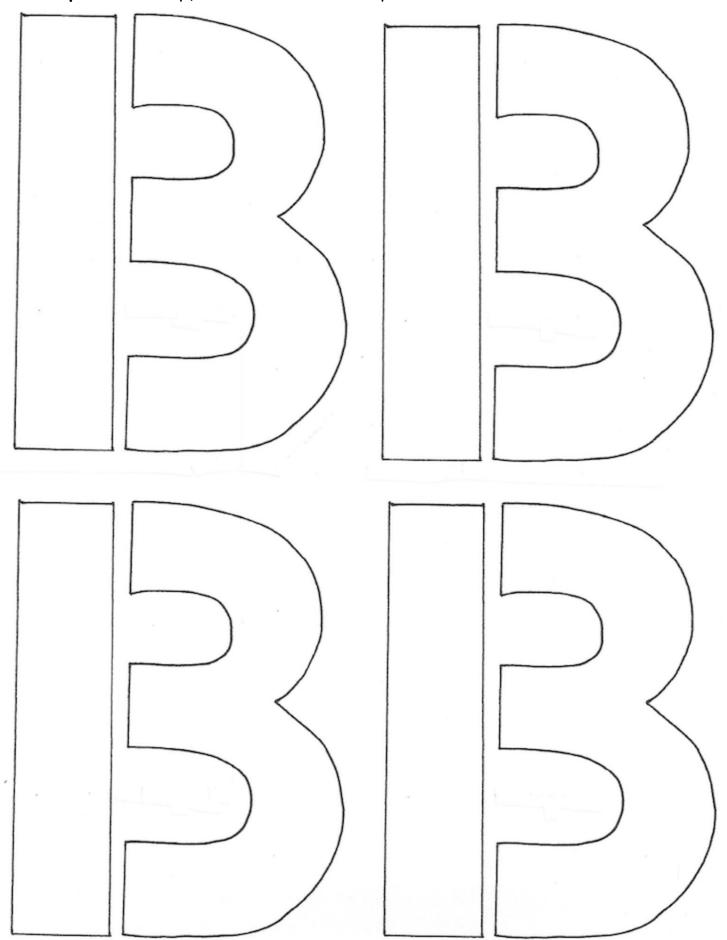
Name:	

#### Directions:

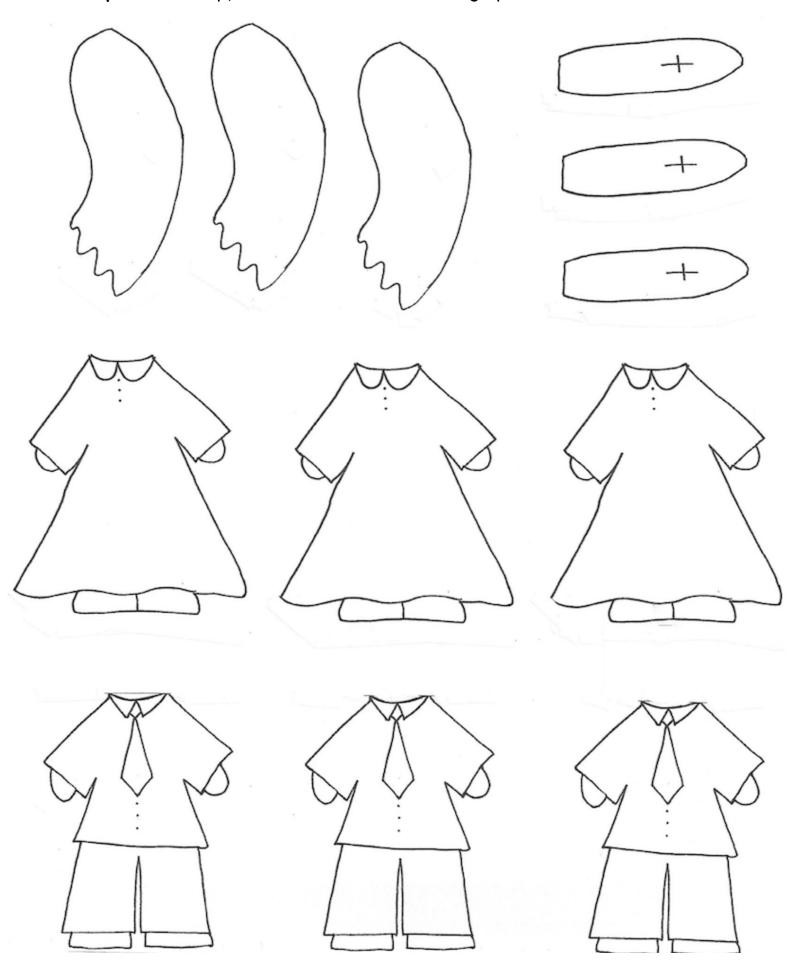
- 1. Ask your teacher for the sentence strips for this book page. Read, trace, or write the sentence, and glue the strips to the top and bottom of your book page.
- 2. Use crayons or markers to color in each piece below. Use the color words to help you.
- 3. Carefully cut out the letter "B" and glue it to the middle of your book page.
- 4. Cut out the rest of the pieces and glue carefully to decorate your page.
- 5. Add faces and hair for the children and any finishing touches to make your page special.



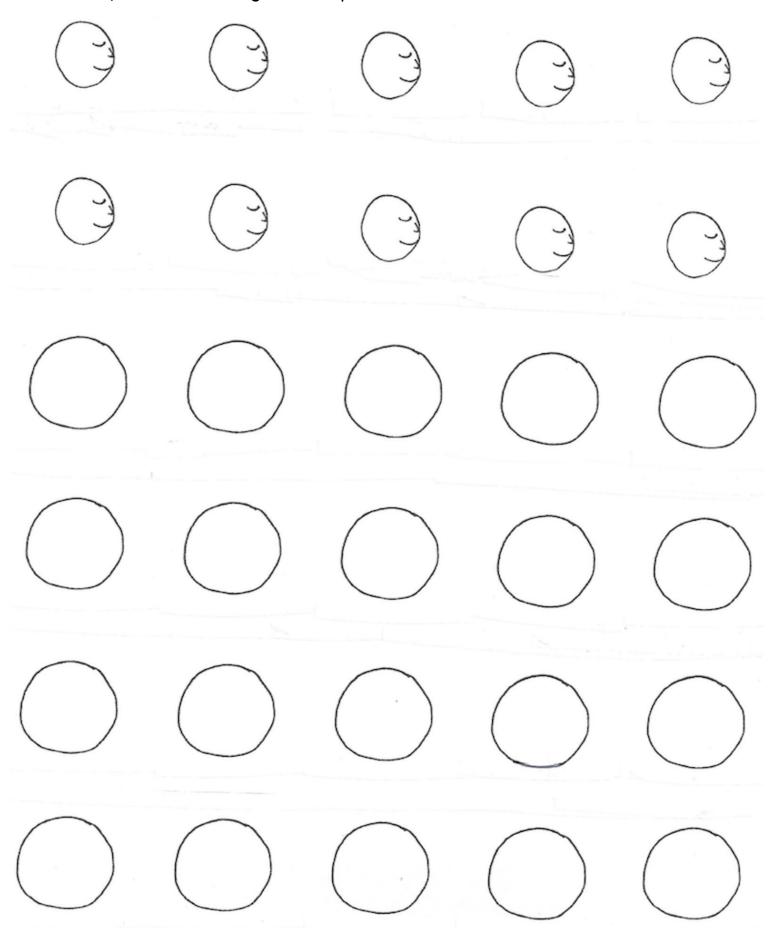
Template B - Copy on ORANGE - 1 "B" per student



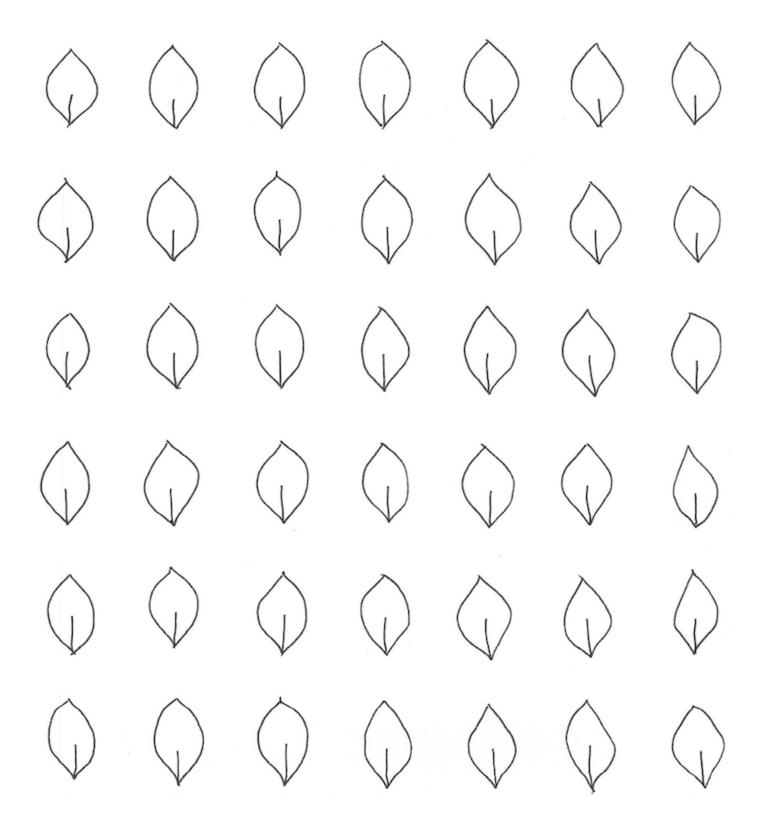
**Template C** - Copy on WHITE - 1 of each image per student



Template D - Copy on TAN, BROWN, or SOME OF EACH - 1 baby head and 2 larger heads per student.



Template E - Copy on YELLOW - 1 per student (42 flames on this page)



# B is for Baptism,

the color white we wear.

B is for Baptism,

the color white we wear.

Dis for Daptism,

the color white

We Wedr.

the color white

We Wedr.

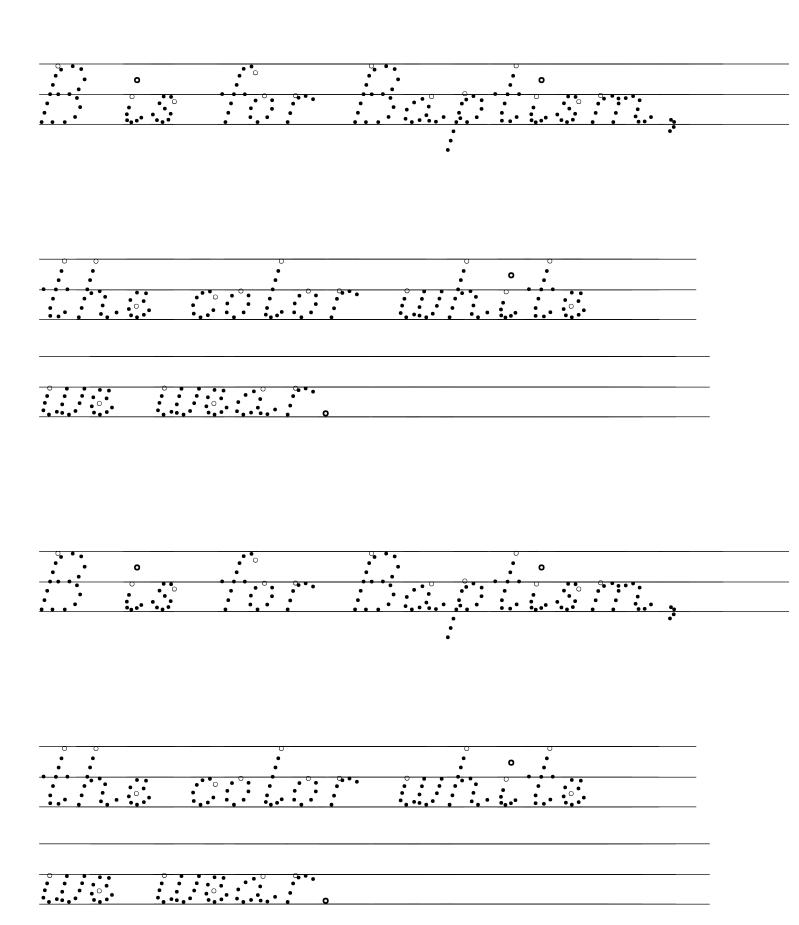
Bis for Baptism,

the color white

Bis for Baptism,

the cotor white

**Template I** - Text - D'Nealian manuscript, tracing dots



<b>Template J</b> - Text - Blank Rules for Independent Writing (single top line: "B is for Baptism," double bottom line "the color white we wear.")					