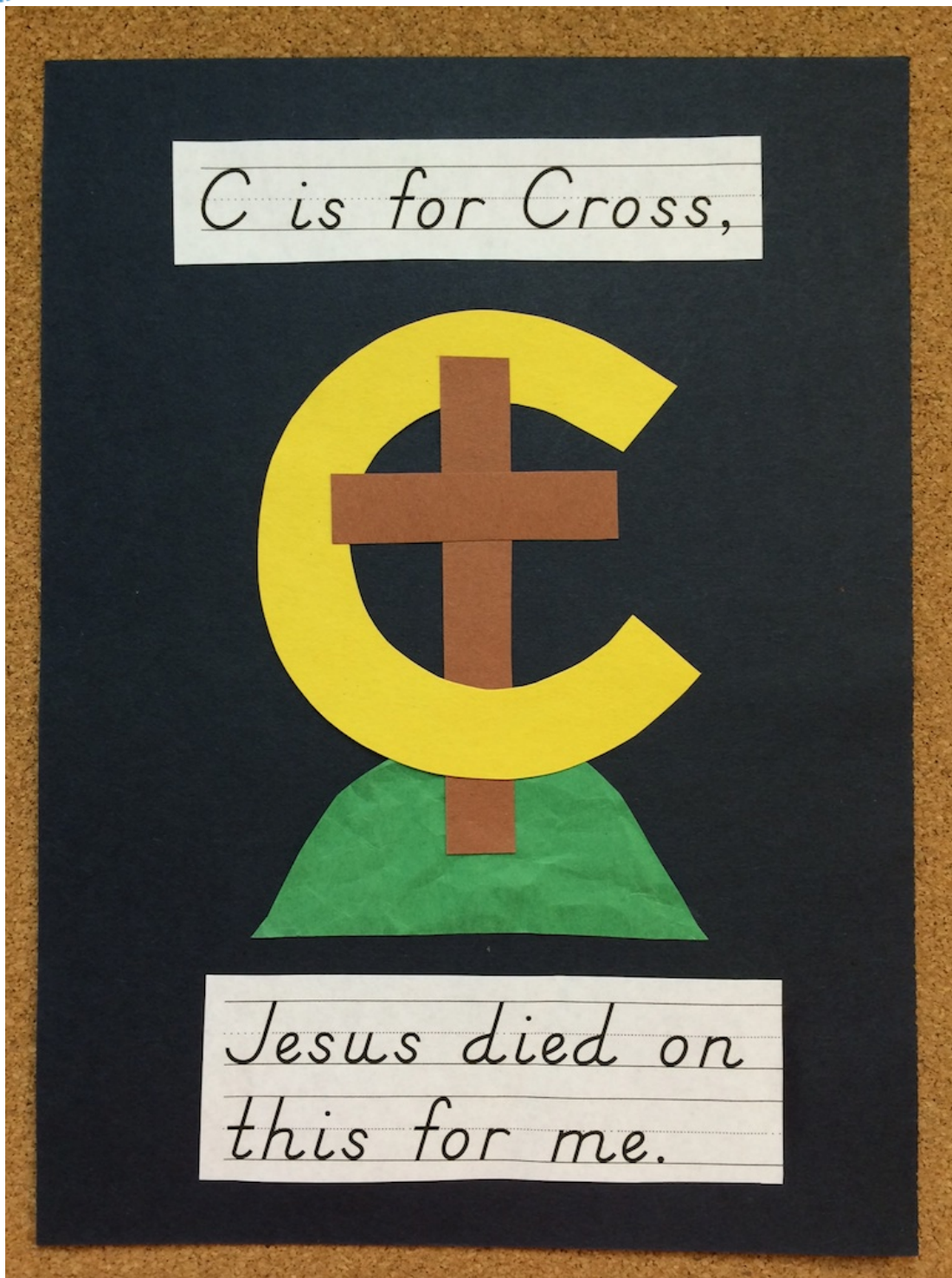


# C is for Cross...

"My Catholic ABC Book" - Page 3



"And when they had mocked him, they stripped him of the purple cloak, dressed him in his own clothes, and led him out to crucify him." Mark 15:20

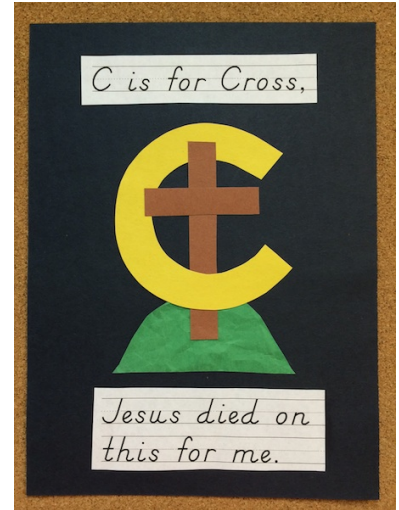


# C is for Cross...

*Jesus died on this for me.*

## Materials:

- text & image templates (included below)
- construction paper (9x12in):  
*black, yellow, brown, green*
- scissors
- glue sticks
- crayons/markers



## Option 1: Construction Paper Cut-Outs (see photo example)

*\*Note: For this option, you must be able to make photocopies on construction paper*

1. Use **Templates B-D** to make copies of the craft pieces on colored paper. Each template will list the color to use and the number of pieces you need for each child.
2. Choose the text style that suits your class, and copy the related **Text Template (E-J)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.
3. Give each child a 9x12 background book page. (see photo for color suggestion)
4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.
5. Students should then cut out the colored paper images and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:
  - \* green hill first, then bottom of the long cross piece, then "C", then the rest of cross

## Option 2: Students Color & Cut (not shown)

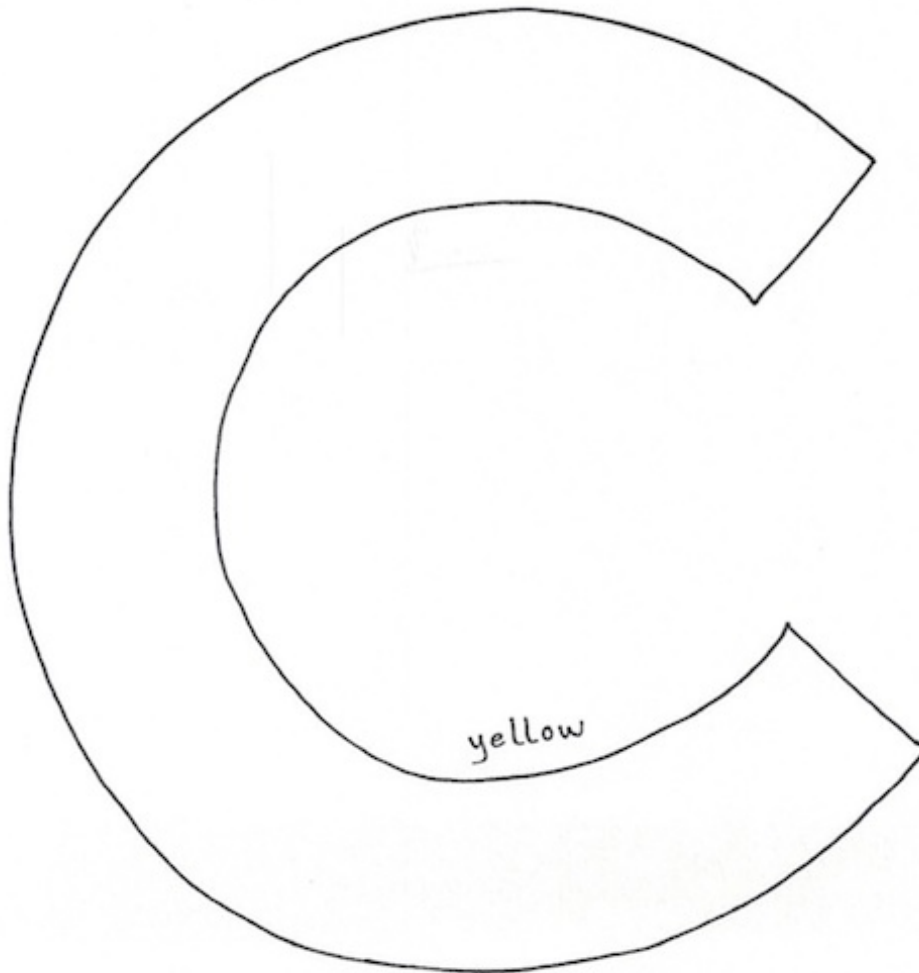
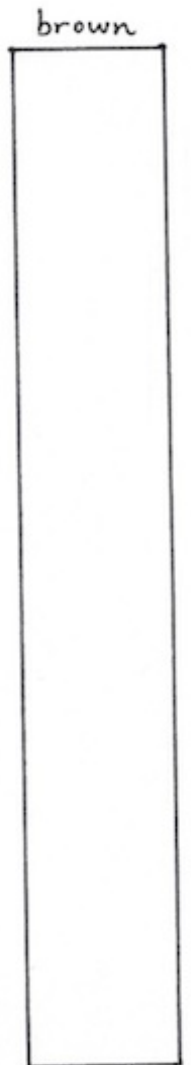
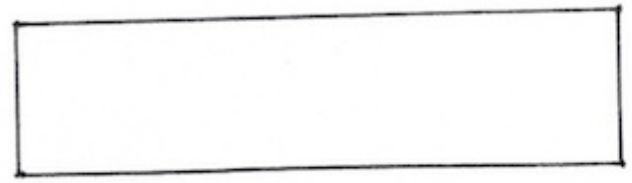
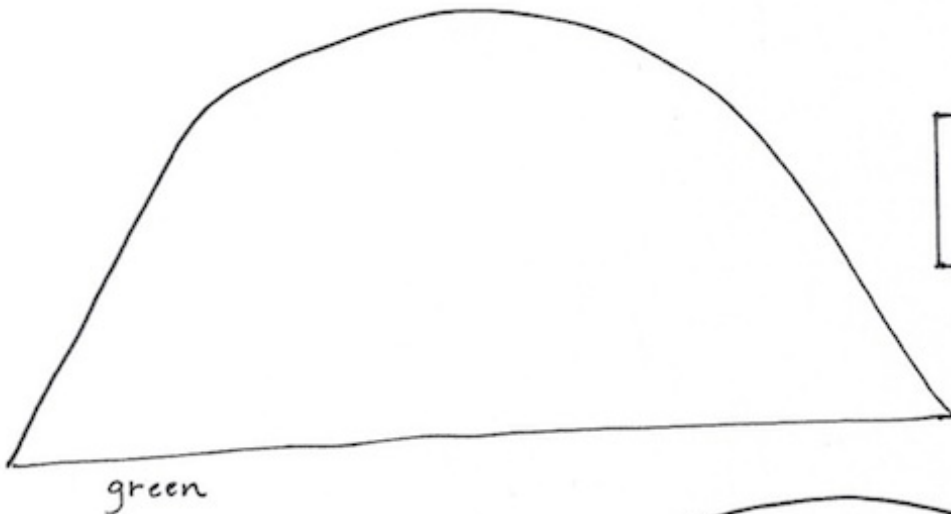
1. Make one copy of **Template A** for each student on white construction paper (use regular copy paper if you do not have the option to photocopy onto construction paper)
2. Instruct students to use crayons/markers to color the images on the template.
3. Choose the text style that suits your class, and copy the related **Text Template (E-J)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.
3. Give each child a 9x12 background book page. (see photo for color suggestion)
4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.
5. Students should then cut out their colored image pieces and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:
  - \* green hill first, then bottom of the long cross piece, then "C", then the rest of cross

## Template A (Individual)

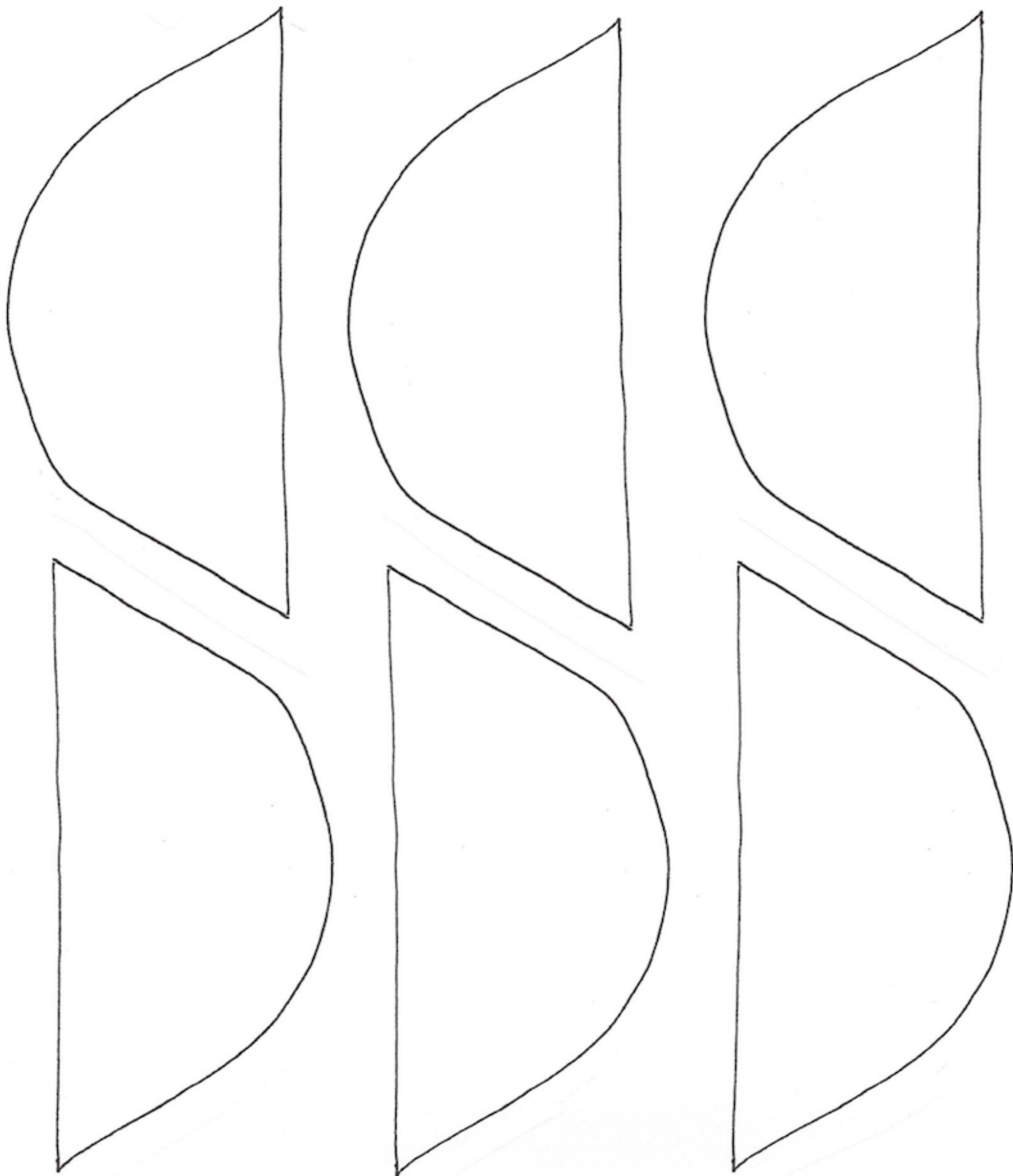
Name: \_\_\_\_\_

Directions:

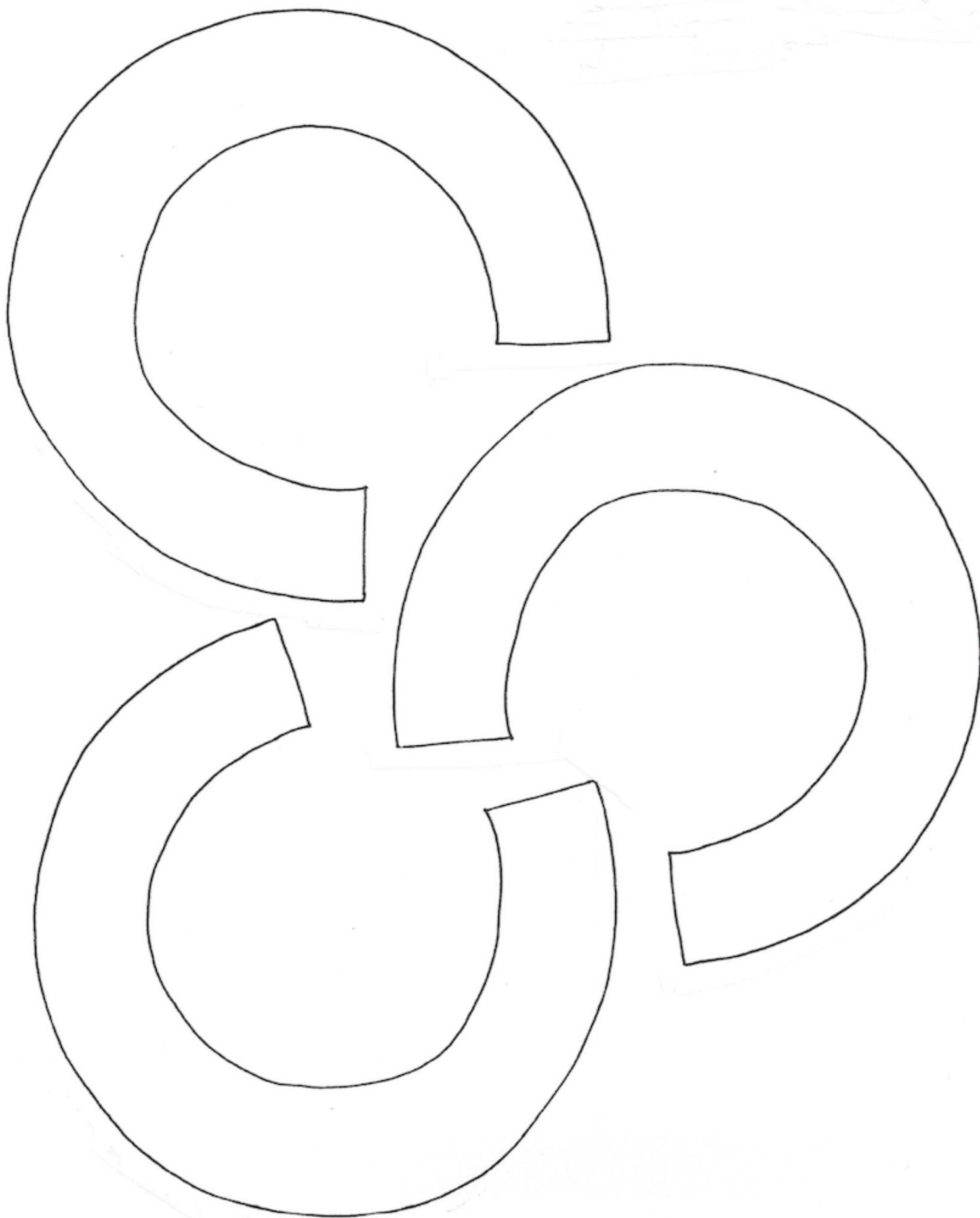
1. Ask your teacher for the sentence strips for this book page. Read, trace, or write the sentence, and glue the strips to the top and bottom of your book page.
2. Use crayons or markers to color in each piece below. Use the color words to help you.
3. Carefully cut out your pieces and follow your teacher's directions about how to glue them to your book page.



**Template B** - Copy on **GREEN** - 1 hill per student

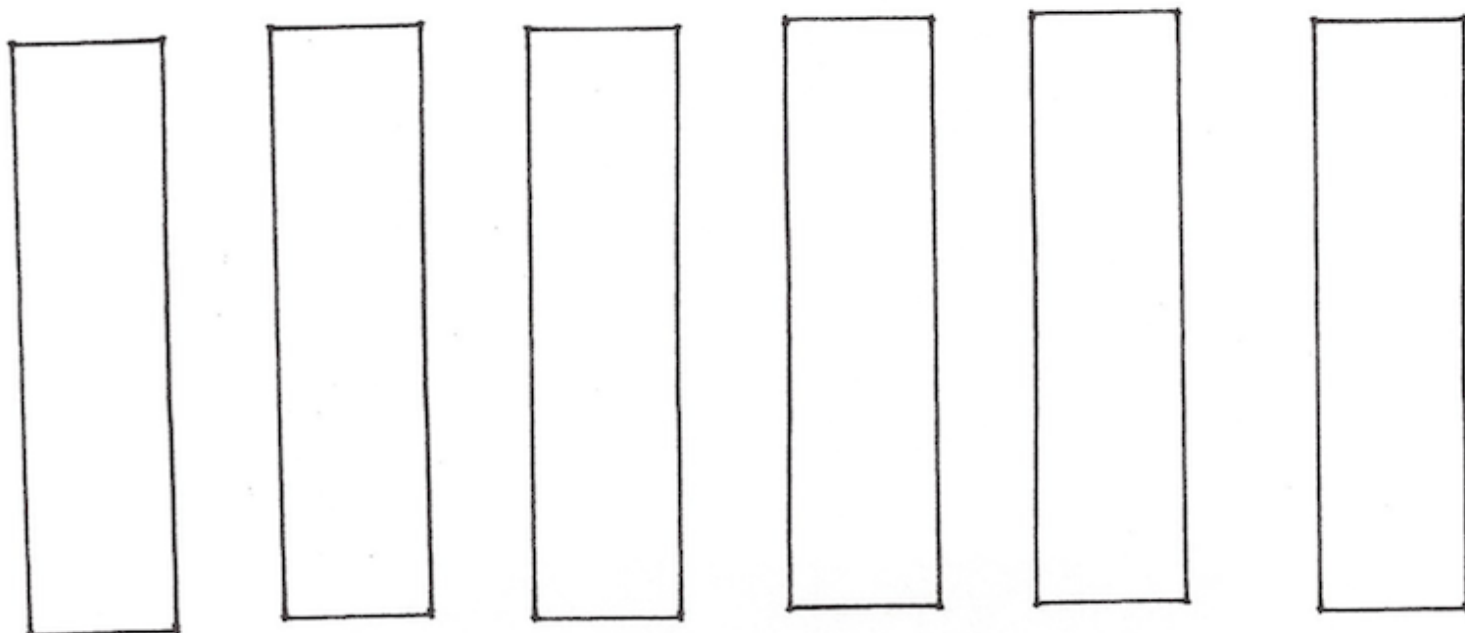
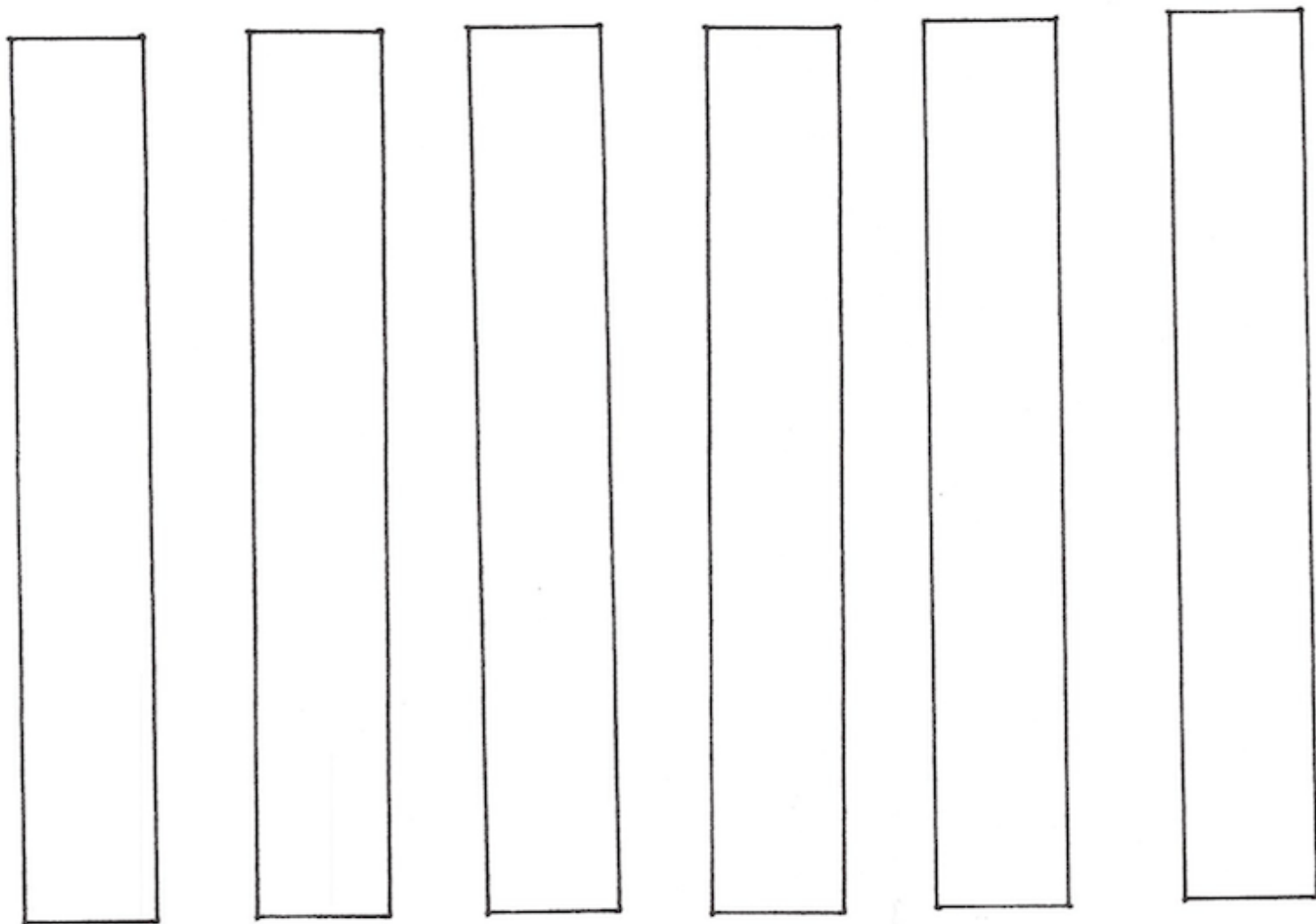


**Template C** - Copy on **YELLOW** - 1 "C" per student





**Template D** - Copy on **BROWN** - 1 long and 1 short per student



C is for Cross,

Jesus died on  
this for me.

C is for Cross,

Jesus died on  
this for me.

Template F - Text - D'Nealian manuscript, outline tracing with arrow guides

C is for Cross,

Jesus died on

this for me.

C is for Cross,

Jesus died on

this for me.



C is for Cross,

Jesus died on  
this for me.

C is for Cross,

Jesus died on  
this for me.

# Template H - Text - D'Nealian manuscript, tracing dots

Curious for Curious,

Curious Curious Curious

Curious for Curious

Curious for Curious,

Curious Curious Curious

Curious for Curious

## Template J - Text - Blank Rules for Independent Writing

(single top line: "C is for Cross," double bottom line "Jesus died on this for me.")

The image displays a blank writing template with five sets of horizontal lines. Each set is composed of three lines: a solid top line, a dotted midline, and a solid bottom line. These lines are evenly spaced vertically across the page, providing a guide for independent writing.