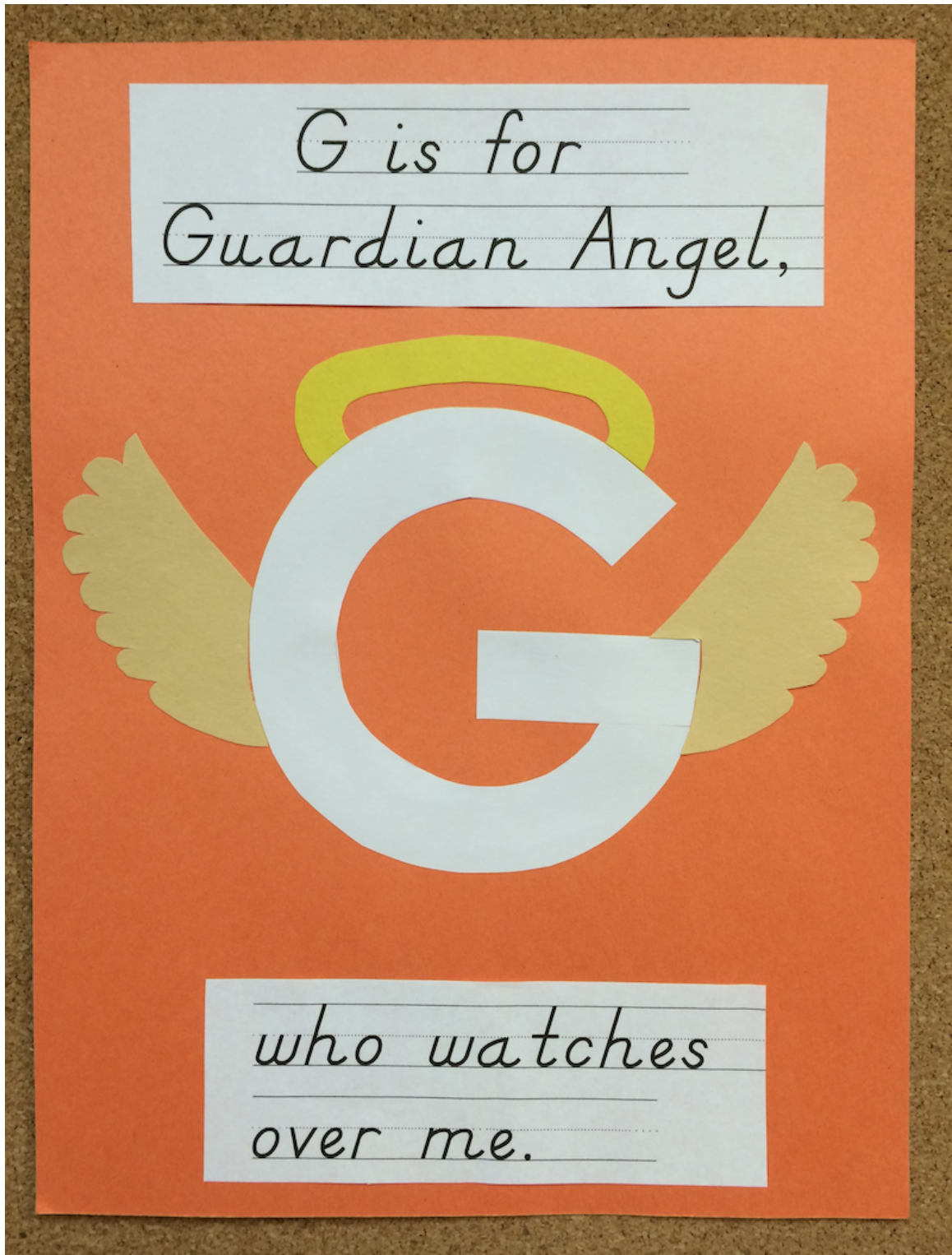


# G is for Guardian Angel...

"My Catholic ABC Book" - Page 7



*For he commands his angels with regard to you,  
to guard you wherever you go. Psalms 91:11*



# G is for Guardian Angel

*who watches over me.*

## Materials:

- text & image templates (included below)
- construction paper (9x12in):  
*orange, white, yellow, tan*
- scissors
- glue sticks
- crayons/markers



## Option 1: Construction Paper Cut-Outs (see photo example)

*\*Note: For this option, you must be able to make photocopies on construction paper*

1. Use **Templates B-D** to make copies of the craft pieces on colored paper. Each template will list the color to use and the number of pieces you need for each child.
2. Choose the text style that suits your class, and copy the related **Text Template (E-I)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.
3. Give each child a 9x12 background book page. (see photo for color suggestion)
4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.
5. Students should then cut out the colored paper images and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:
  - \* "G" first - glue lightly so you can tuck the wings and halo under the edges, adding more glue if needed.

## Option 2: Students Color & Cut (not shown)

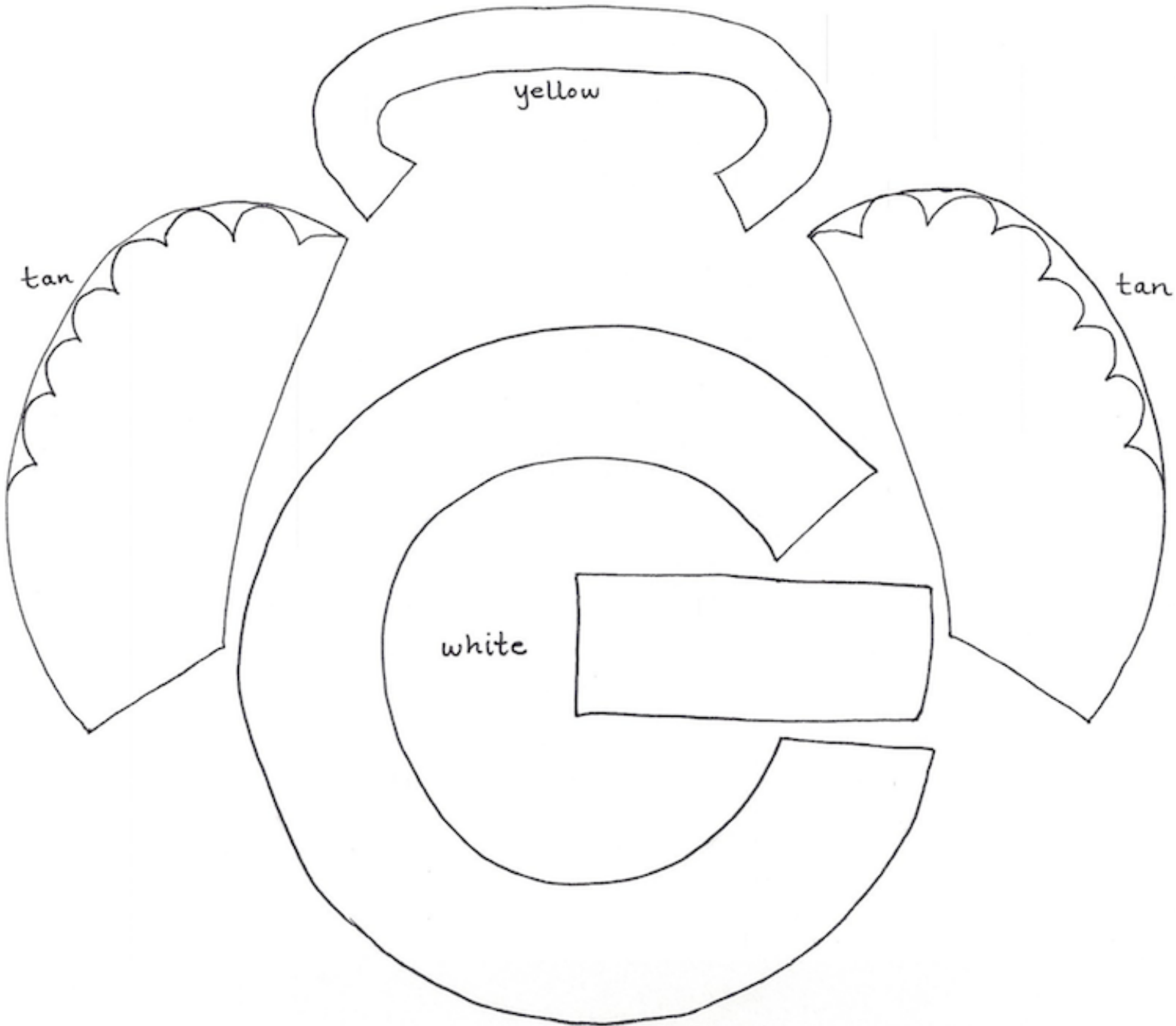
1. Make one copy of **Template A** for each student on white construction paper (use regular copy paper if you do not have the option to photocopy onto construction paper)
2. Instruct students to use crayons/markers to color the images on the template.
3. Choose the text style that suits your class, and copy the related **Text Template (E-I)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.
3. Give each child a 9x12 background book page. (see photo for color suggestion)
4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.
5. Students should then cut out their colored image pieces and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:
  - \* "G" first - glue lightly so you can tuck the wings and halo under the edges, adding more glue if needed.

# Template A (Individual)

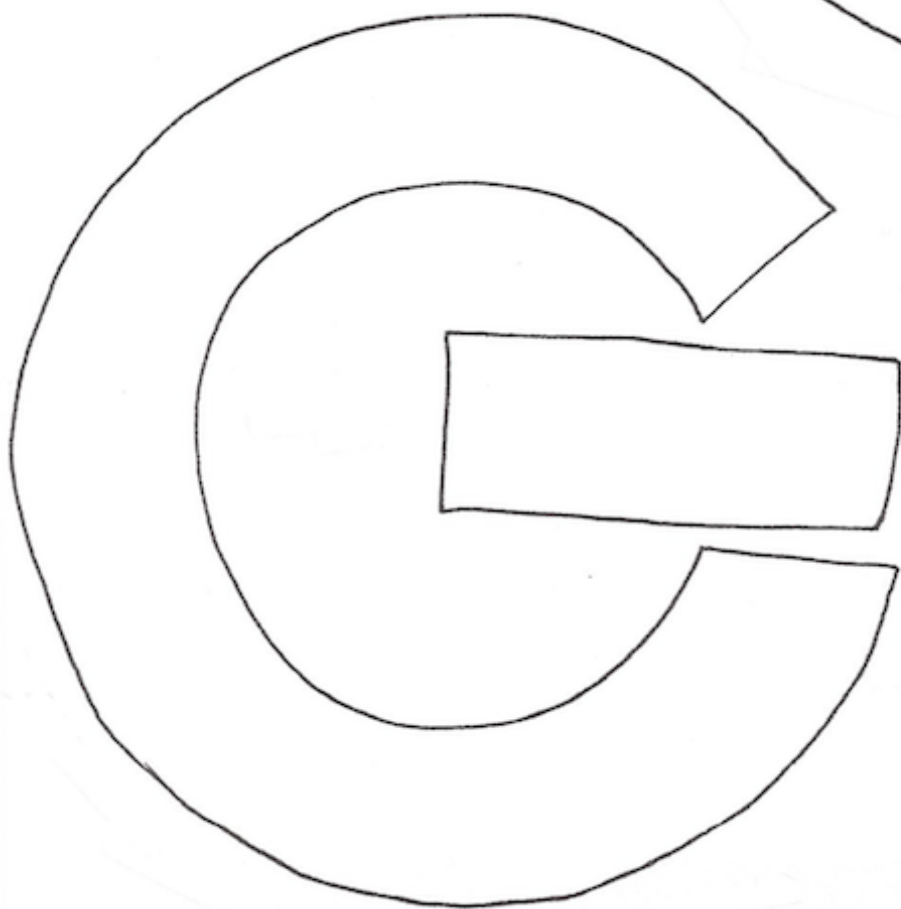
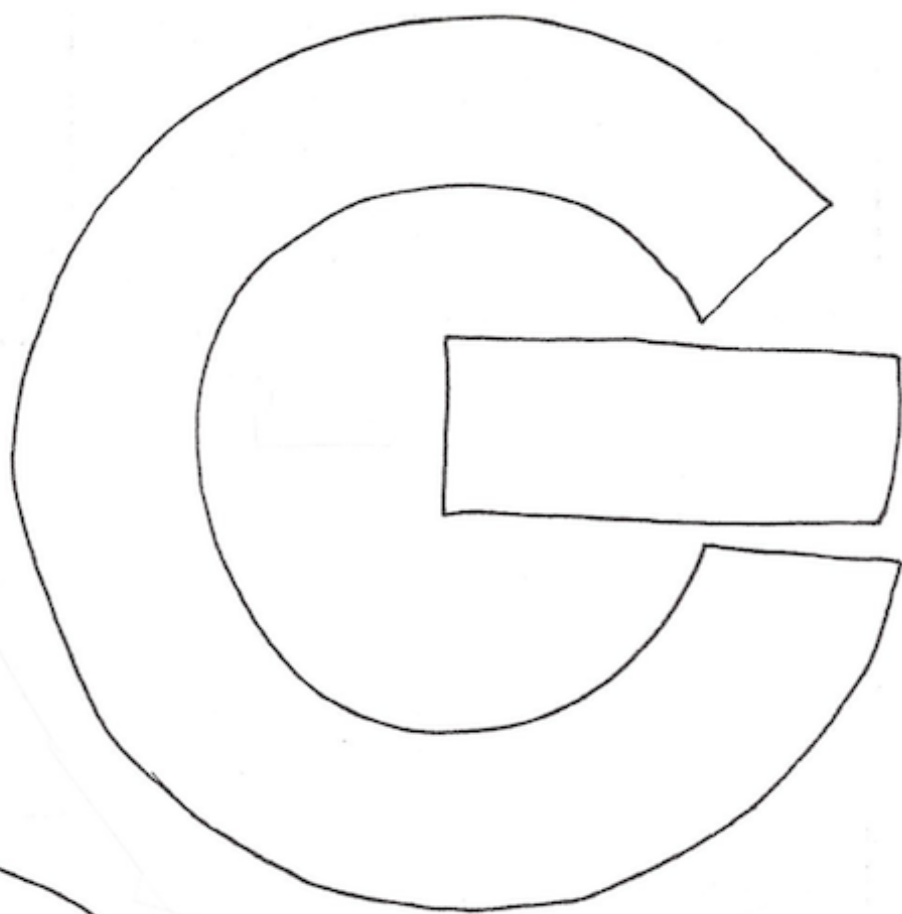
Name: \_\_\_\_\_

Directions:

1. Ask your teacher for the sentence strips for this book page. Read, trace, or write the sentence, and glue the strips to the top and bottom of your book page.
2. Use crayons or markers to color in each piece below. Use the color words to help you.
3. Carefully cut out your pieces and follow your teacher's directions to glue them down.

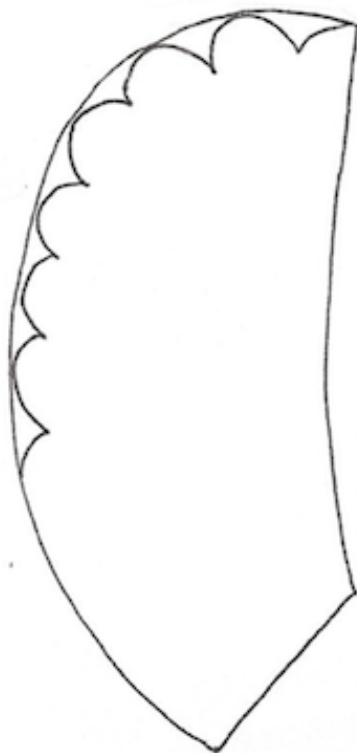
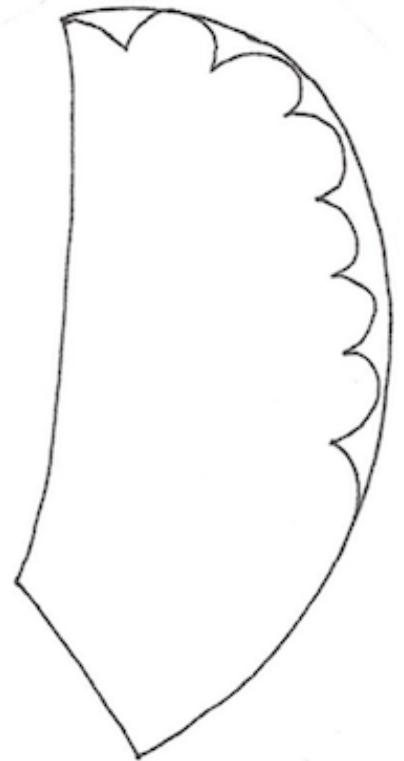


**Template B** - Copy on **WHITE** - 1 "G" per student

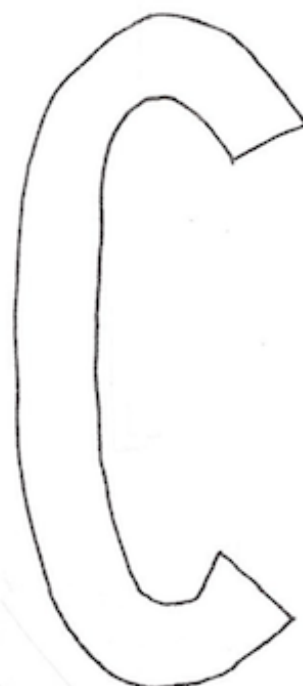
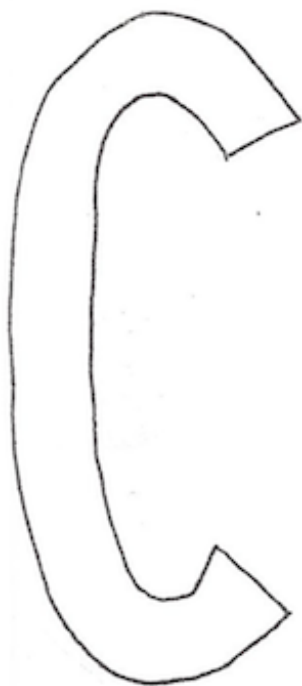
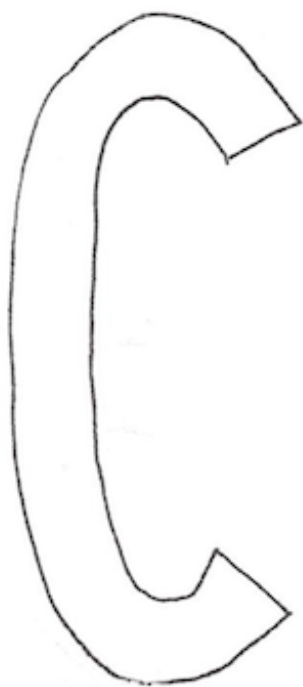


**Template C** - Copy on **TAN** - 1 pair of wings per student.

Make sure each child gets a right wing and a left wing so they glue properly. Depending on the cutting ability of your students, they may choose to cut along the outer curved line.



**Template D - Copy on YELLOW - 1 halo per student**



G is for

Guardian Angel,

who watches

over me.

G is for

Guardian Angel,

who watches

over me.

Template F - Text - D'Nealian manuscript, outline tracing with arrow guides

G is for

Guardian Angel,

who watches

over me.

G is for

Guardian Angel,

who watches

over me.



Template G - Text - D'Nealian manuscript, outline tracing, no arrow guides

G is for

Guardian Angel,

who watches

over me.

G is for

Guardian Angel,

who watches

over me.

# Template H - Text - D'Nealian manuscript, tracing dots

o w t

o w t o w t o w t

o w t o w t o w t

o w t o w t

o w t

o w t o w t o w t

o w t o w t o w t

o w t o w t

**Template I - Text - Blank Rules for Independent Writing**  
(double top line: "G is for Guardian Angel,"  
double bottom line: "who watches over me.")

The page contains ten sets of horizontal writing lines. Each set is composed of three lines: a solid top line, a dotted midline, and a solid bottom line. These sets are arranged vertically down the page, providing a template for independent writing practice.