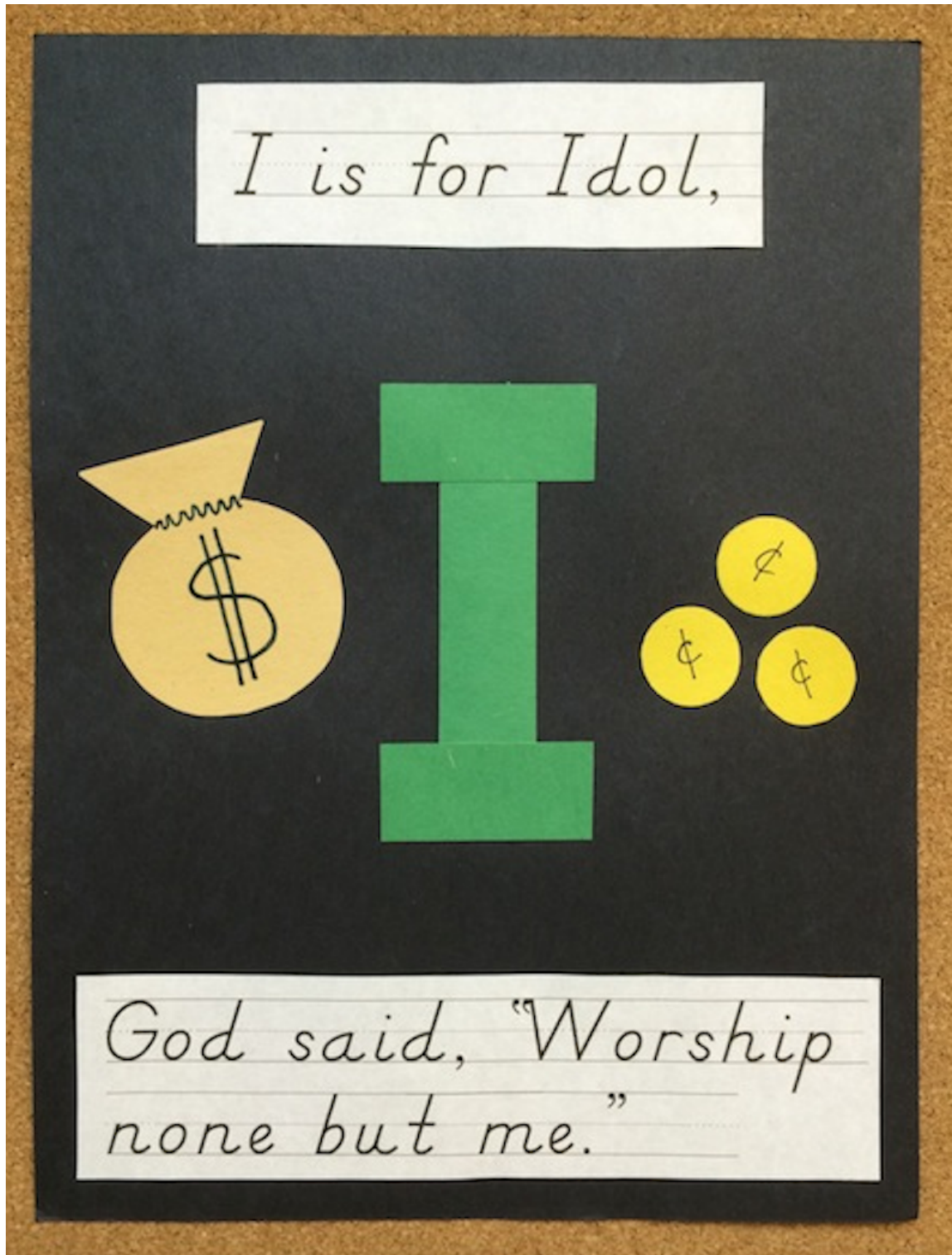


# I is for Idol

"My Catholic ABC Book" - Page 9



*Those who worship worthless idols abandon their hope for mercy.      Jonah 2:9*

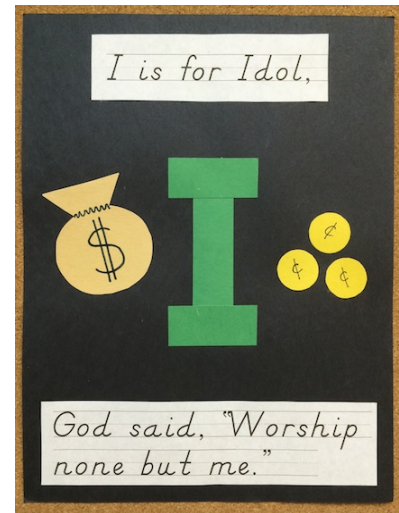


# I is for Idol

*God said, "Worship none but me."*

## Materials:

- text & image templates (included below)
- construction paper (9x12in):  
*black, tan, green, yellow*
- scissors
- glue sticks
- crayons/markers



## Option 1: Construction Paper Cut-Outs (see photo example)

*\*Note: For this option, you must be able to make photocopies on construction paper*

1. Use **Templates B-D** to make copies of the craft pieces on colored paper. Each template will list the color to use and the number of pieces you need for each child.
2. Choose the text style that suits your class, and copy the related **Text Template (E-I)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.
3. Give each child a 9x12 background book page. (see photo for color suggestion)
4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.
5. Students should then cut out the colored paper images and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:  
\* "I" in the middle, with the coins and money bag on either side.

## Option 2: Students Color & Cut (not shown)

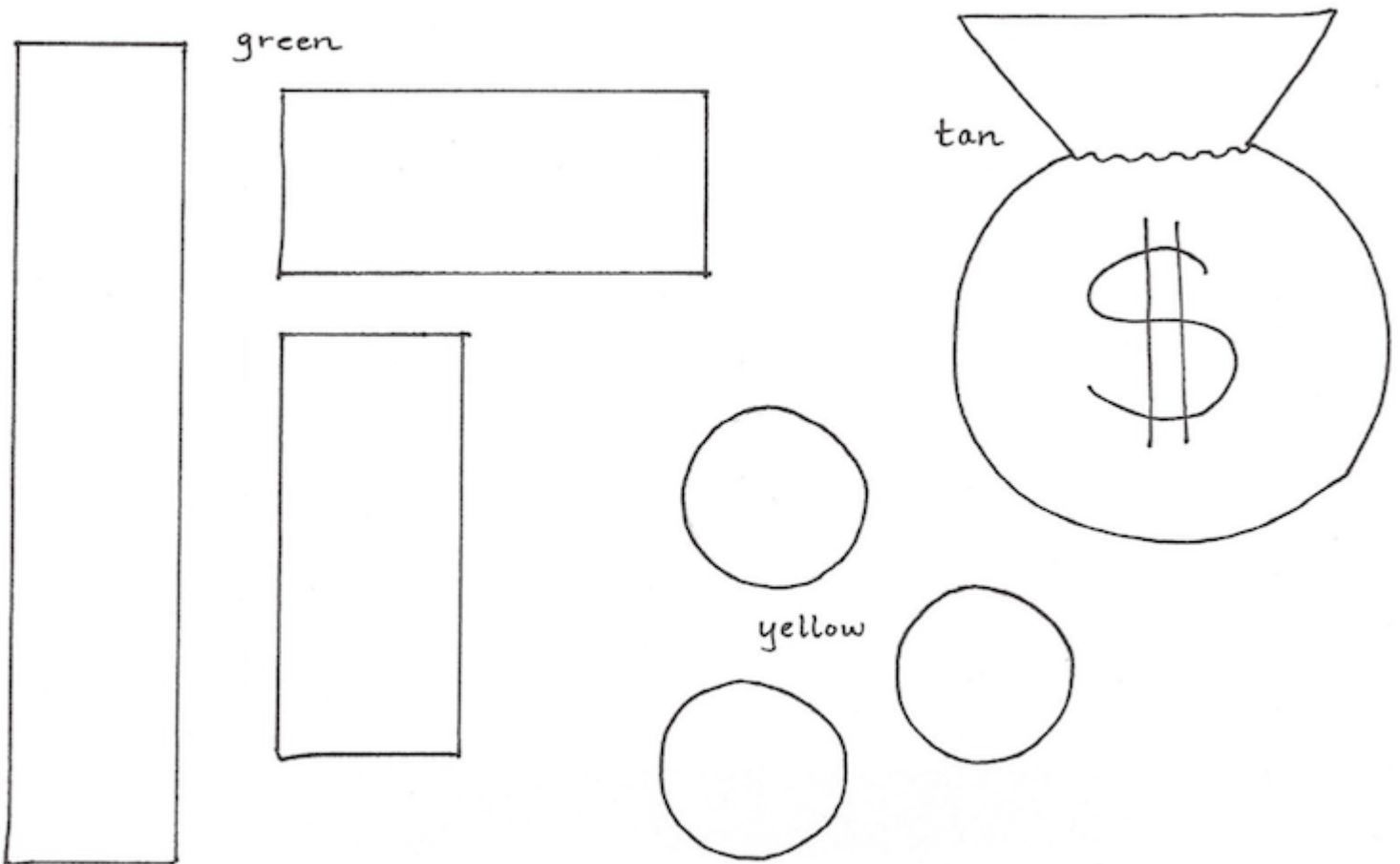
1. Make one copy of **Template A** for each student on white construction paper (use regular copy paper if you do not have the option to photocopy onto construction paper)
2. Instruct students to use crayons/markers to color the images on the template.
3. Choose the text style that suits your class, and copy the related **Text Template (E-I)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.
3. Give each child a 9x12 background book page. (see photo for color suggestion)
4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.
5. Students should then cut out their colored image pieces and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:  
\* "I" in the middle, with the coins and money bag on either side.

# Template A (Individual)

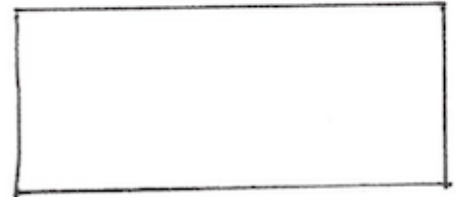
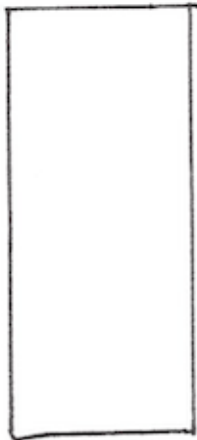
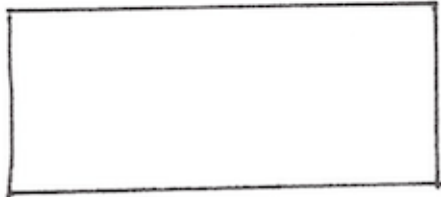
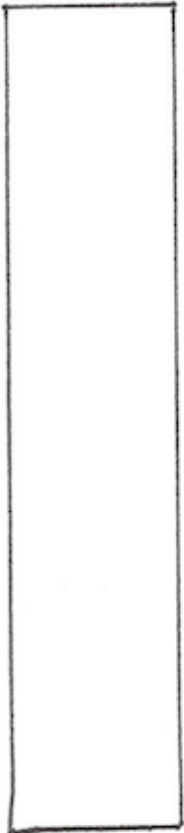
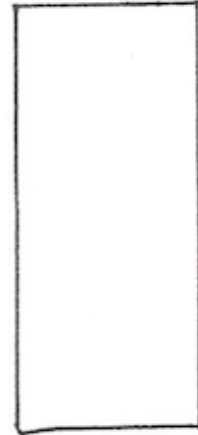
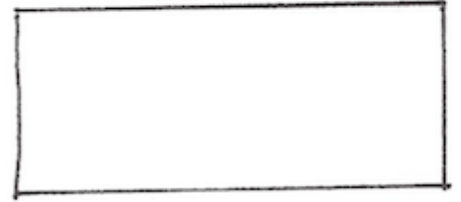
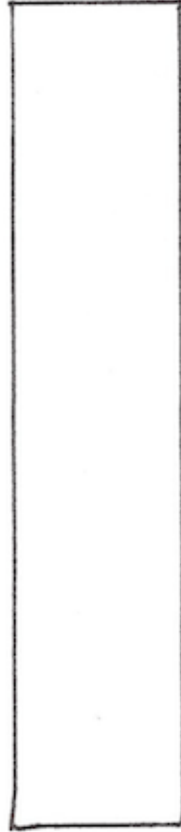
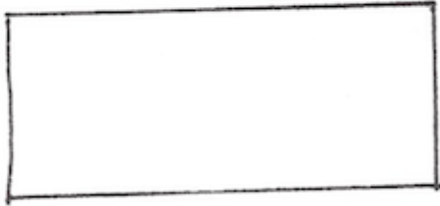
Name: \_\_\_\_\_

Directions:

1. Ask your teacher for the sentence strips for this book page. Read, trace, or write the sentence, and glue the strips to the top and bottom of your book page.
2. Use crayons or markers to color in each piece below. Use the color words to help you.
3. Carefully cut out your pieces and follow your teacher's directions to glue them down.
4. Add your own \$ or ¢ symbols to the coins.



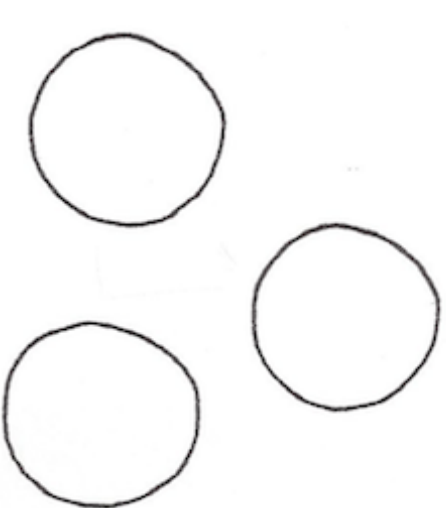
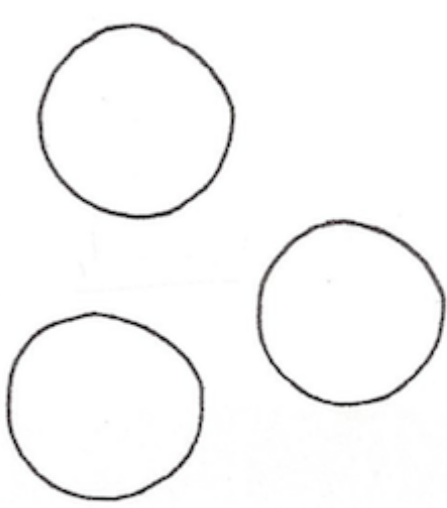
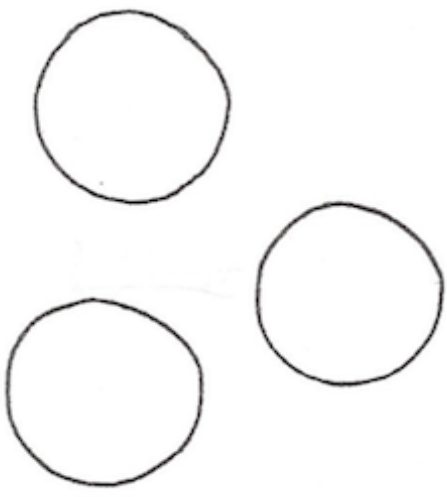
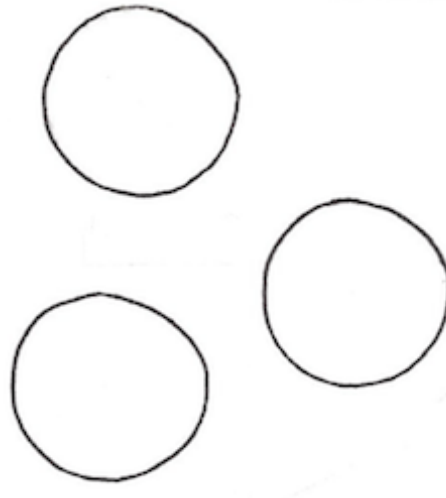
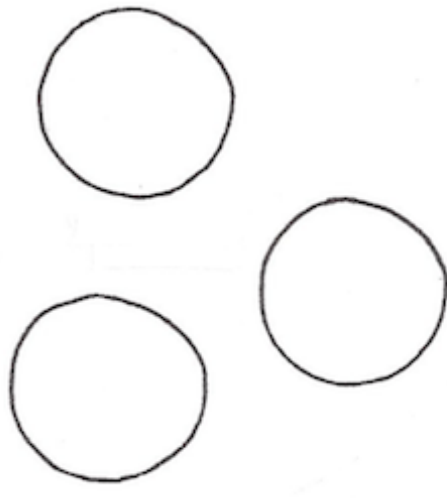
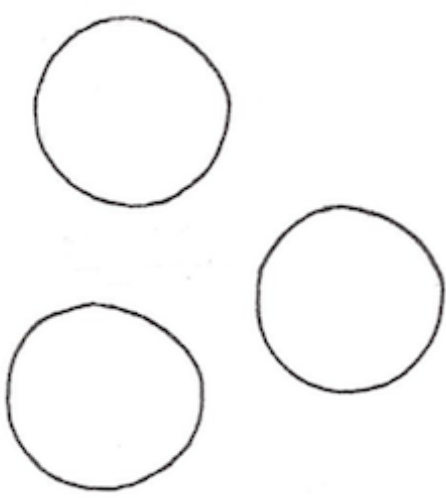
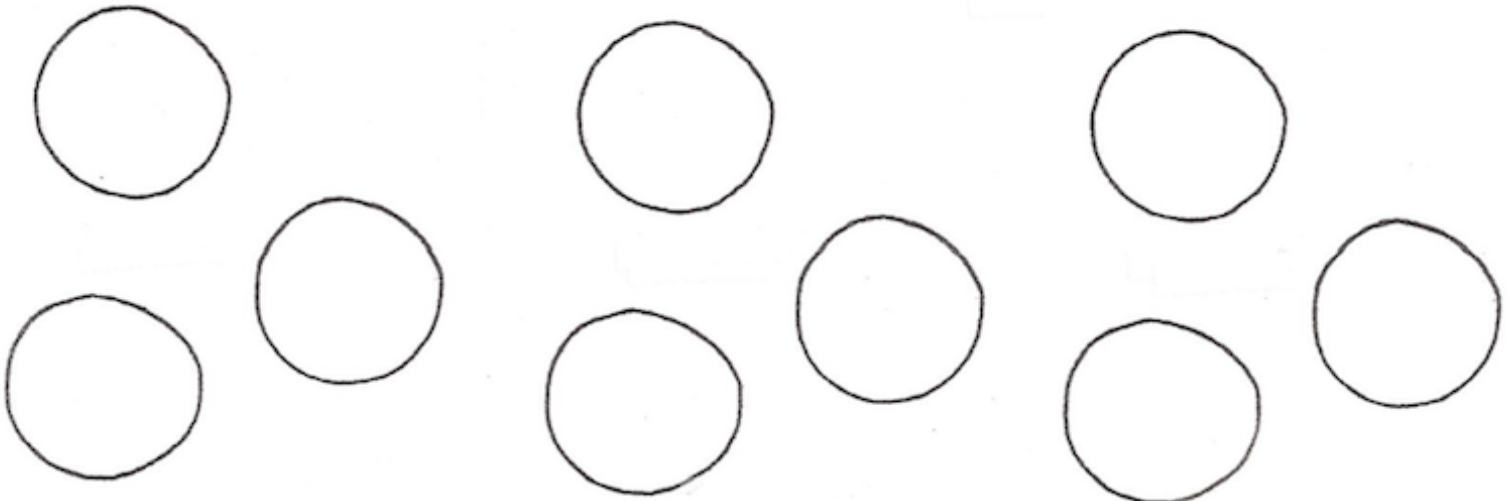
**Template B** - Copy on **GREEN** - 1 "I" per student (2 short and 1 long)



**Template C** - Copy on **TAN** - 1 per student.



**Template D - Copy on YELLOW - 1 set of 3 coins per student**



*I is for Idol,*

*God said, "Worship  
none but me."*

*I is for Idol,*

*God said, "Worship  
none but me."*

Template F - Text - D'Nealian manuscript, outline tracing with arrow guides

I is for Idol,

God said, "Worship  
none but me."

I is for Idol,

God said, "Worship  
none but me."



Template G - Text - D'Nealian manuscript, outline tracing, no arrow guides

I is for Idol,

God said, "Worship  
none but me."

I is for Idol,

God said, "Worship  
none but me."

Template H - Text - D'Nealian manuscript, tracing dots

J j W w J j W w

W w W w W w W w W w W w W w W w W w W w

J j J j J j J j J j

J j W w J j W w

W w W w W w W w W w W w W w W w W w W w

J j J j J j J j J j

**Template I** – Text – Blank Rules for Independent Writing  
(single top line: I is for Idol,  
double bottom line: God said, “Worship none but me.”)

The page contains ten sets of handwriting lines, each consisting of three horizontal lines: a solid top line, a dotted middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a template for independent writing practice.