J is for Jesus,

J

He died to
set me free.

For this is the blood of the covenant, which will be shed on behalf of many for the forgiveness of sins.   Matthew 26:28
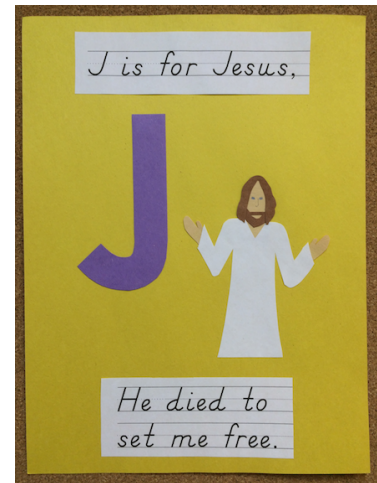
J is for Jesus

He died to set me free.

Materials:

- text & image templates (included below)
- construction paper (9x12in):
  yellow, purple, white, brown, tan
- scissors
- glue sticks
- crayons/markers

Option 1: Construction Paper Cut-Outs (see photo example)

Note: For this option, you must be able to make photocopies on construction paper

1. Use **Templates B-D** to make copies of the craft pieces on colored paper. Each template will list the color to use and the number of pieces you need for each child.

2. Choose the text style that suits your class, and copy the related **Text Template (E-I)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.

3. Give each child a 9x12 background book page. (see photo for color suggestion)

4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.

5. Students should then cut out the colored paper images and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:

> * "J" first, then the head and body (tuck neck under the "V" in the shirt). Students can draw a face/hair for Jesus and color in his hands with crayon or marker.

## Option 2: Students Color & Cut (not shown)

1. Make one copy of **Template A** for each student on white construction paper
(use regular copy paper if you do not have the option to photocopy onto construction paper)

2. Instruct students to use crayons/markers to color the images on the template.

3. Choose the text style that suits your class, and copy the related **Text Template (E-I)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.

3. Give each child a 9x12 background book page. (see photo for color suggestion)

4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.

5. Students should then cut out their colored image pieces and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:

> * "J" first, then the head and body (tuck neck under the "V" in the shirt). Students can draw a face/hair for Jesus and color in his hands with crayon or marker.

Template A (Individual)

Name: _____

Directions:

1. Ask your teacher for the sentence strips for this book page. Read, trace, or write the sentence, and glue the strips to the top and bottom of your book page.
2. Use crayons or markers to color in each piece below. Use the color words to help you.
3. Carefully cut out your pieces and follow your teacher's directions to glue them down.
4. Use a crayon or marker to color in the hands of Jesus. Then, draw a face and use brown paper scraps or crayons/marker to make hair for Jesus.

tan/
brown
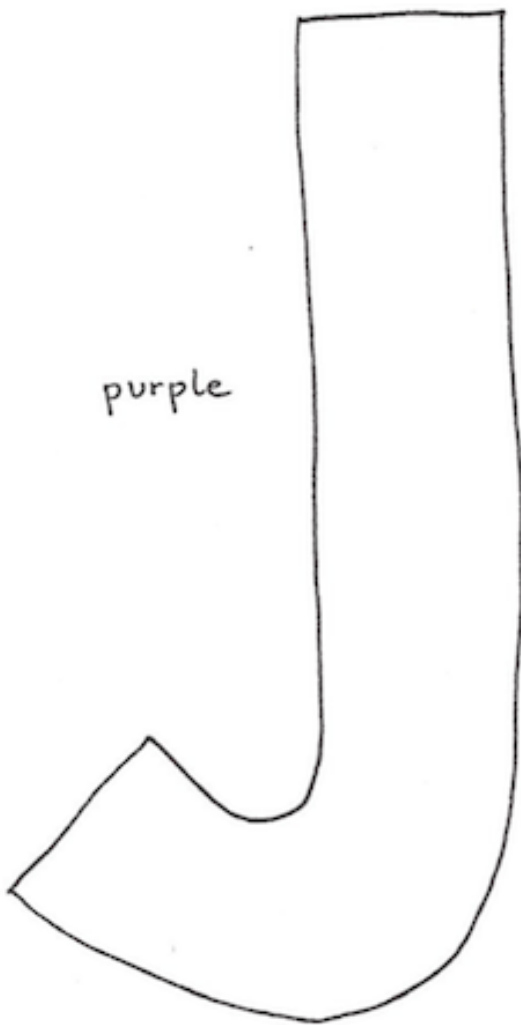
purple

white

Template B – Copy on **PURPLE** – 1 "J" per student
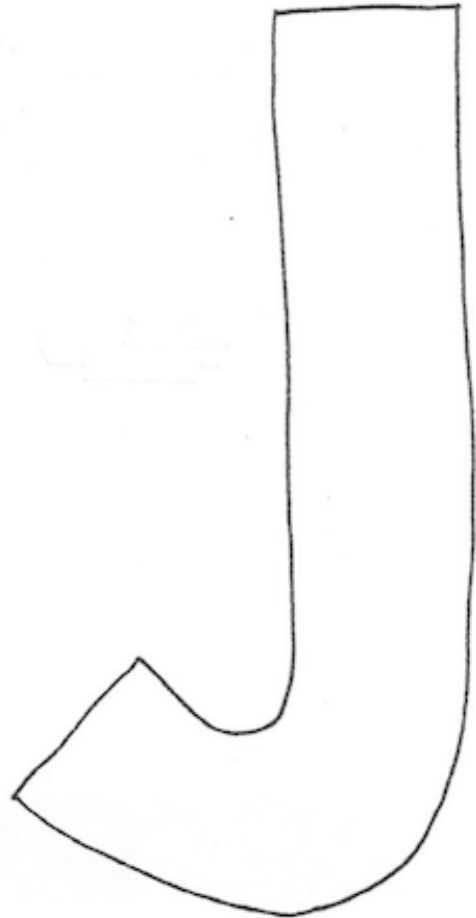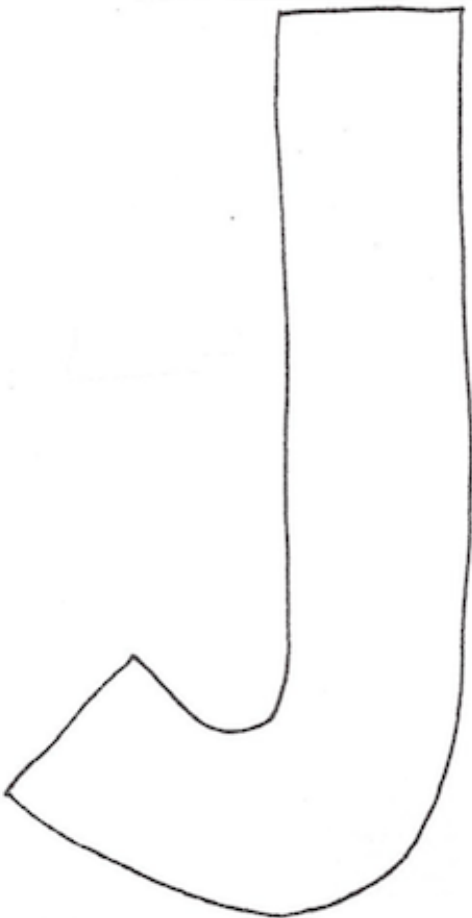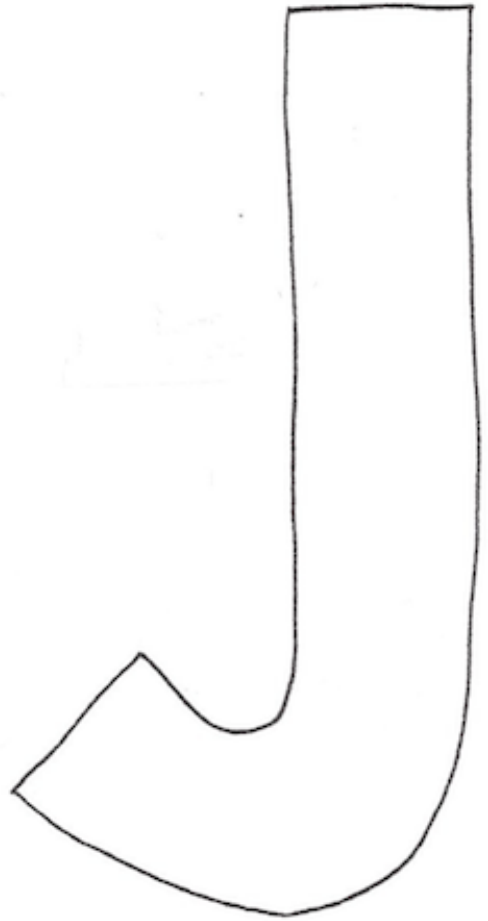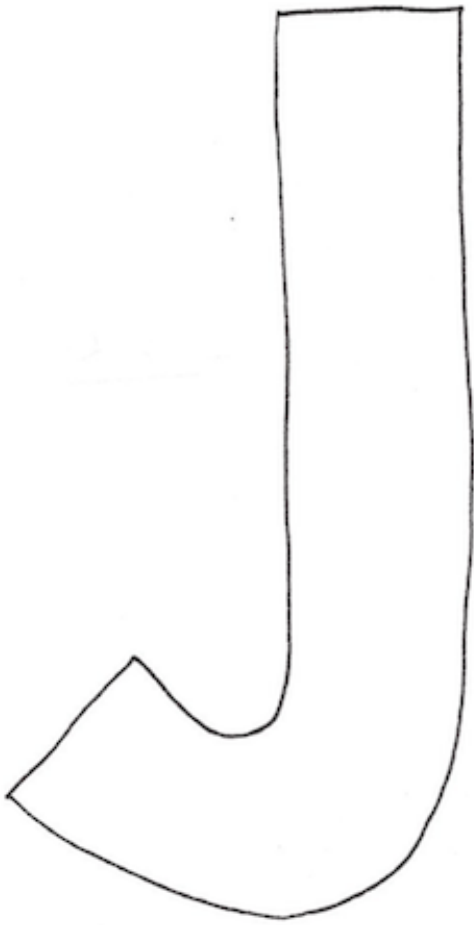
Template C – Copy on **WHITE** – 1 body per student.
Students may use crayon to color in the hands. This piece may be a bit challenging for students who are new to using scissors and they may need assistance.

Template D – Copy on **TAN** – 1 head per student

J is for Jesus,

He died to
set me free.

J is for Jesus,

He died to
set me free.

Template F – Text - D'Nealian manuscript, outline tracing with arrow guides

J is for Jesus,

He died to
set me free.

J is for Jesus,

He died to
set me free.

J is for Jesus,

He died to

set me free.

J is for Jesus,

He died to

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J is for Jesus,

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J is for Jesus,

He died to

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Template I – Text - Blank Rules for Independent Writing
(single top line: "J is for Jesus,"
double bottom line: "who died to set me free.")