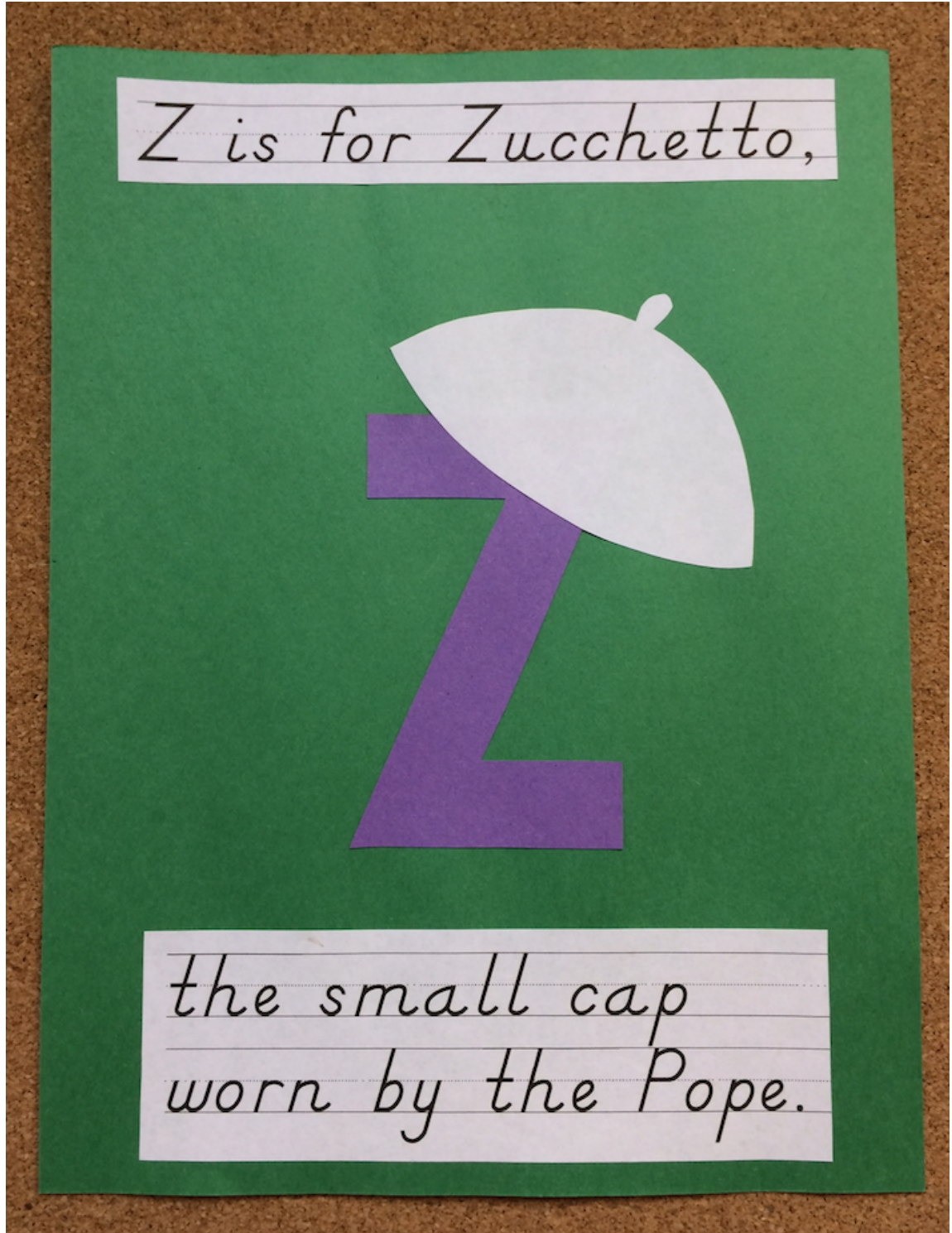


# Z is for Zucchetto...

"My Catholic ABC Book" - Page 26



*But when he comes, the Spirit of truth,  
he will guide you to all truth.*

*John 16:13*

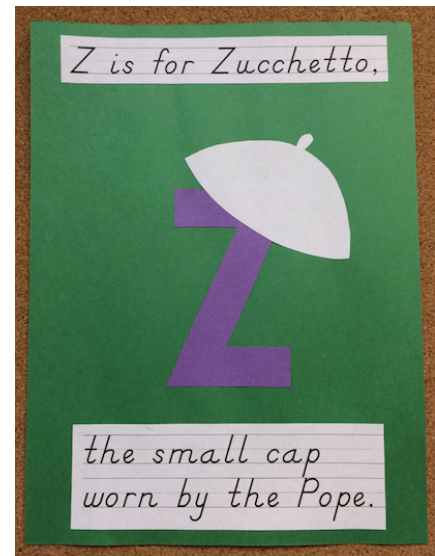


# Z is for Zucchetto

*the small cap worn by the Pope.*

## Materials:

- text & image templates (included below)
- construction paper (9x12in):  
*green, purple, white*
- scissors
- glue sticks
- crayons/markers



## Option 1: Construction Paper Cut-Outs (see photo example)

*\*Note: For this option, you must be able to make photocopies on construction paper*

1. Use **Templates B-C** to make copies of the craft pieces on colored paper. Each template will list the color to use and the number of pieces you need for each child.
2. Choose the text style that suits your class, and copy the related **Text Template (D-H)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.
3. Give each child a 9x12 background book page. (see photo for color suggestion)
4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.
5. Students should then cut out the colored paper images and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:

*\* Glue letter "Z" in the middle of the page. Glue the Zucchetto on top as a cap.*

## Option 2: Students Color & Cut (not shown)

1. Make one copy of **Template A** for each student on white construction paper (use regular copy paper if you do not have the option to photocopy onto construction paper)
2. Instruct students to use crayons/markers to color the images on the template.
3. Choose the text style that suits your class, and copy the related **Text Template (D-H)**. Cut the strips so that each child has the top and bottom sentence strip ready to glue.
3. Give each child a 9x12 background book page. (see photo for color suggestion)
4. Instruct students to complete the sentence strips (read, trace, or write), and glue them on the top and bottom of the page, leaving plenty of room in the middle for their images.
5. Students should then cut out their colored image pieces and glue them in place on their book page. Help students figure out the best order to glue, as some pieces overlap:

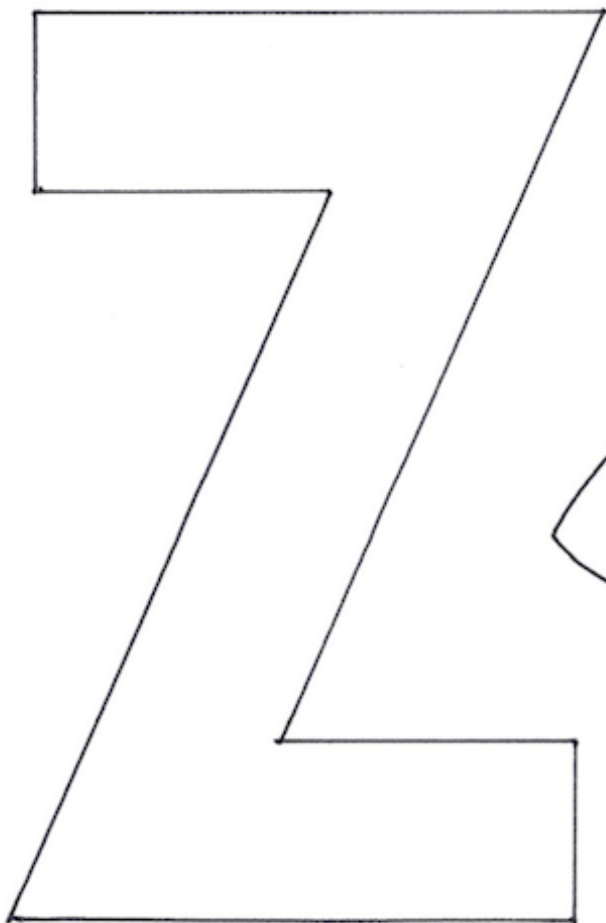
*\* Glue letter "Z" in the middle of the page. Glue the Zucchetto on top as a cap.*

# Template A (Individual)

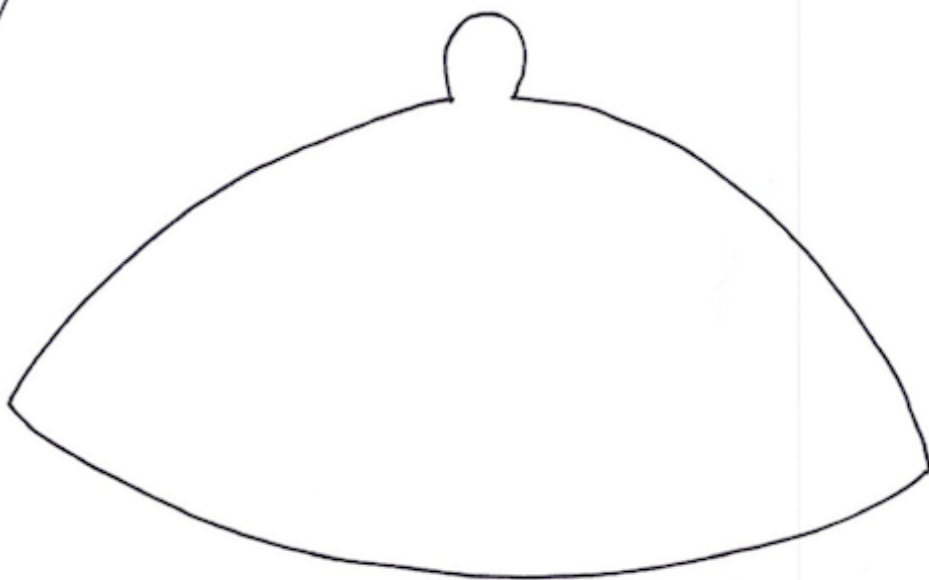
Name: \_\_\_\_\_

Directions:

1. Ask your teacher for the sentence strips for this book page.  
Read, trace, or write the sentence, and glue the strips to the top and bottom of your book page.
2. Use crayons or markers to color in each piece below. Use the color words to help you.
3. Carefully cut out your pieces and follow your teacher's directions to glue them down.

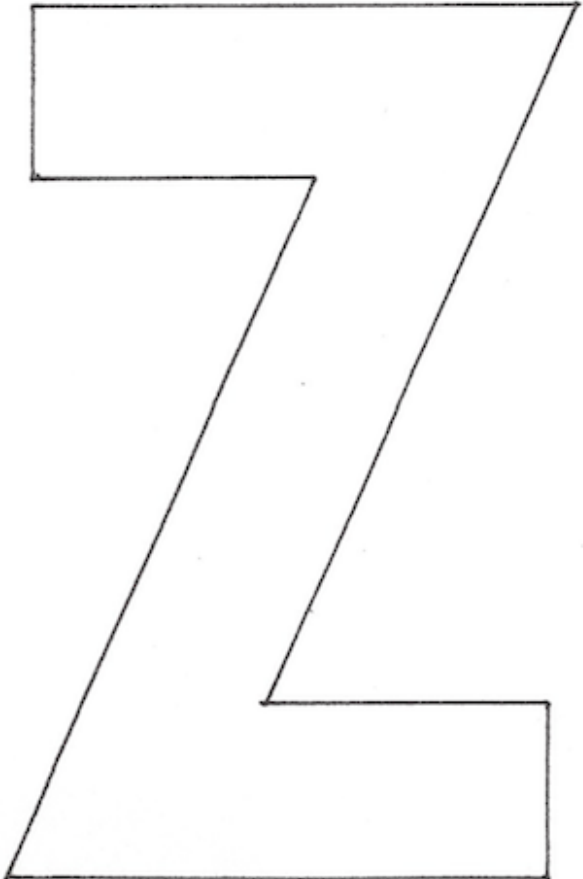
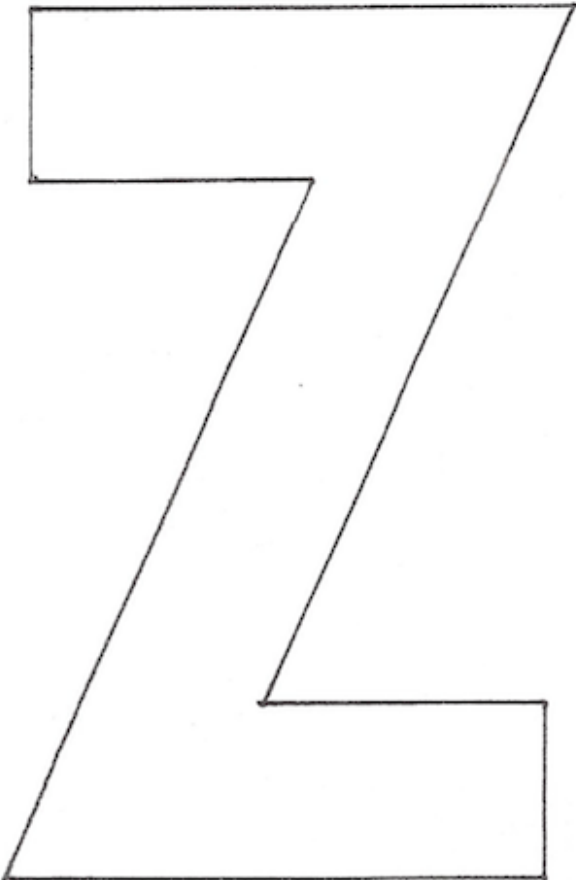
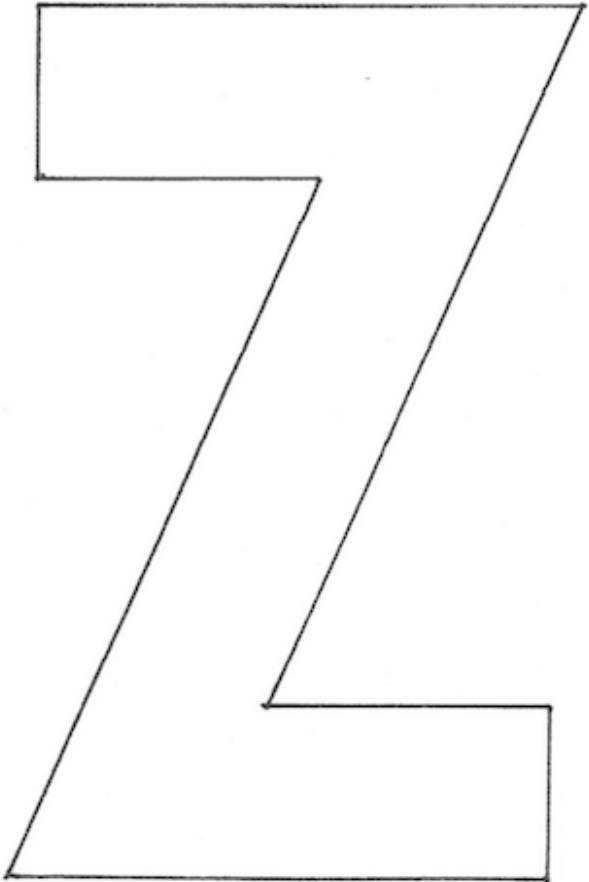
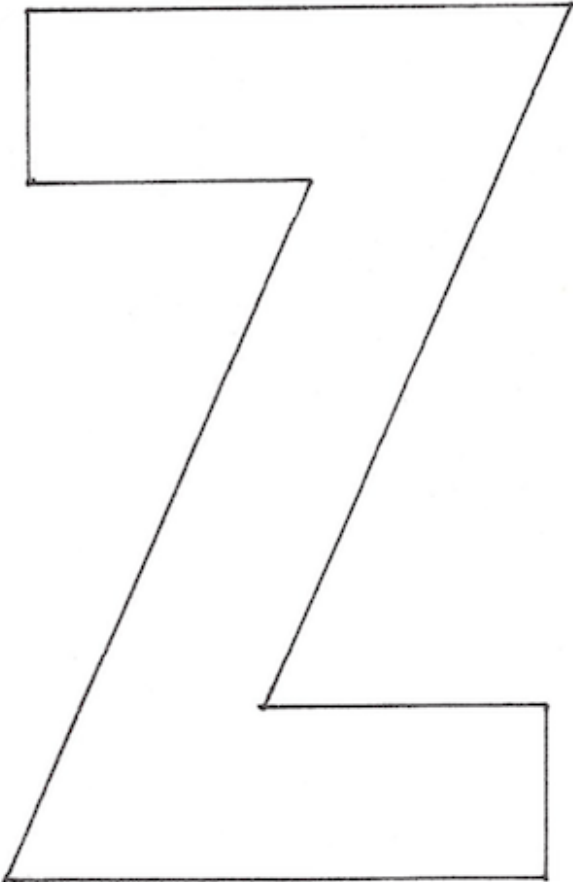


purple

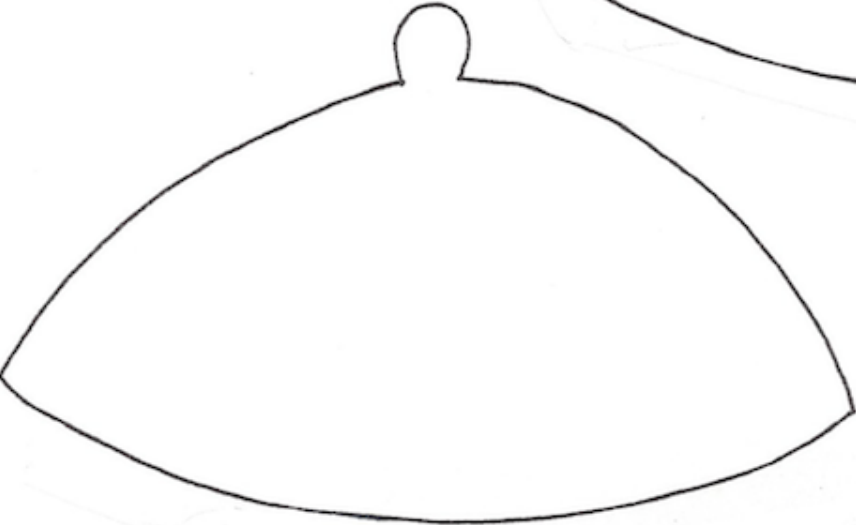
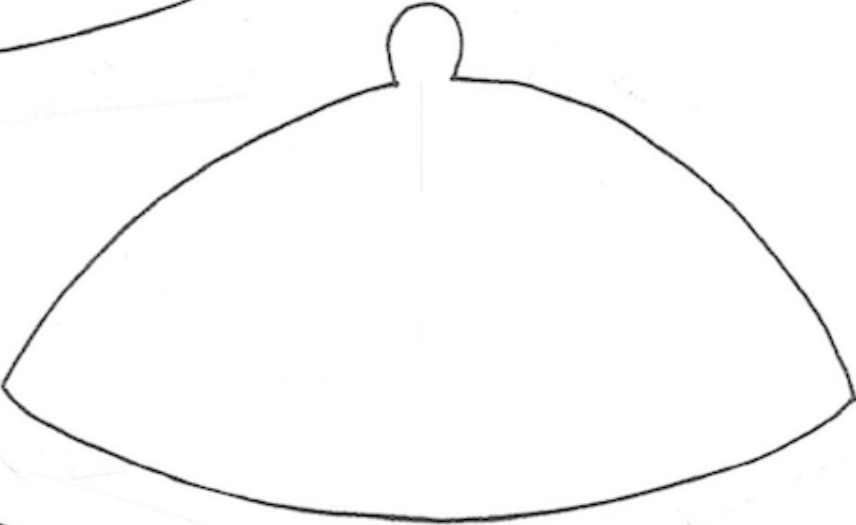
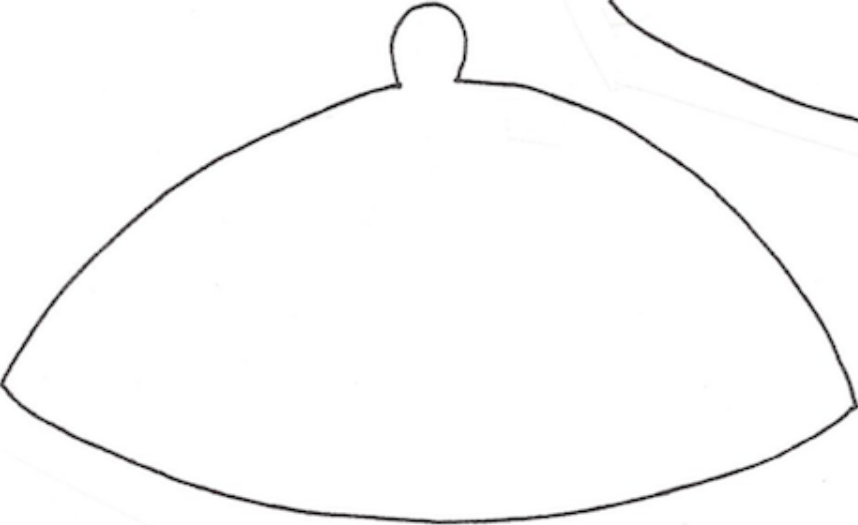
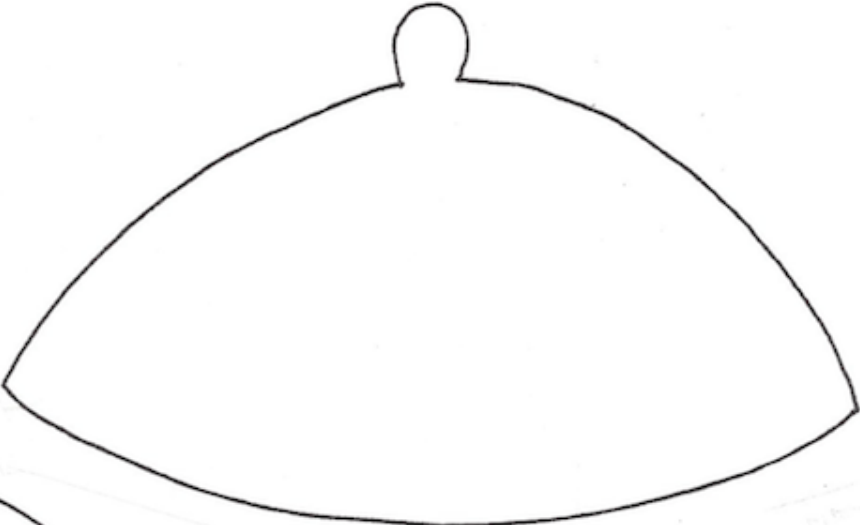


white

**Template B** - Copy on **PURPLE** - 1 "Z" per student



**Template C** - Copy on **WHITE**- 1 Zucchetto per student.



Z is for Zucchetto,

the small cap  
worn by the Pope.

Z is for Zucchetto,

the small cap  
worn by the Pope.

Template E - Text - D'Nealian manuscript, outline tracing with arrow guides

Z is for Zucchetto,

the small cap

worn by the Pope.

Z is for Zucchetto,

the small cap

worn by the Pope.



Template F - Text - D'Nealian manuscript, outline tracing, no arrow guides

Z is for Zucchetto,

the small cap

worn by the Pope.

Z is for Zucchetto,

the small cap

worn by the Pope.



Template G - Text - D'Nealian manuscript, tracing dots

G G G G G G G G G G G G

G G G G G G G G G G

G G G G G G G G G G

G G G G G G G G G G G G

G G G G G G G G G G

G G G G G G G G G G

**Template H** - Text - Blank Rules for Independent Writing  
(single top line: "Z is for Zucchetto,"  
double bottom line: "the small cap worn by the Pope.")

Blank writing lines for independent writing practice. Each line set consists of a solid top line, a dotted middle line, and a solid bottom line.